Unit 1: Violence and Crime

Exercices supplémentaires sur les conditionnelles et les

déductions

Avant de commencer les exercices supplémentaires, tu dois terminer les exercices du chapitre 1 de la page 22 à la page 25.

Si tu as la moindre question, n'hésite pas à m'envoyer un mail sur mon adresse professionnelle : gonda. pauline@agrisaintgeorges.be

A. Les conditionnelles

1. Insère le verbe à la forme qui convient :

a)	If I wanted to learn Italian,	to Italy. (I/go)
b)	If we	a map, I could show you where I live.
	(have)	
c)	If we	nearer London, we would go there
	more often. (live)	
d)	If the car had broken down, I	what to do
	now. (not/know)	
e)	lf you could change one	thing in the world, what
		_ (you/change)
f)	She will be angry if she	(know)
g)	If I were you, T	there. (not/stay)
h)	I would have taken t	this job if the salary
		_better. (be
i)	lt	nice if you had had more time. (be)
j)	What will you do if you	a lot of money?
	(win)	

2. <u>Complète les phrases suivantes. Choisis une phrase dans l'encadré et mets le</u> <u>verbe à la forme qui convient.</u>

We (have) a bigger house- I (watch) it- We (buy) a bigger house- everyday (be) the same- I (be) bored- we (have) some pictures on the wall- the air (be) cleaner

a)	If there is a good film on TV tonight,
b)	This room would be nicer if
c)	If there wasn't so much traffic,
d)	Life would be boring if
e)	If I had had nothing to do,
f)	We could invite all our friends to stay if
g)	If I had more money

3. <u>Traduis les phrases suivantes en anglais :</u>

- a) J'irais en vacances, si j'avais les moyens.
- b) Si je pouvais t'aider pour tes examens, je le ferais.
- c) Je n'aurais pas été très content si j'avais été à ta place !
- d) Si j'avais vu l'incendie criminelle, j'aurais appelé les pompiers !
- e) A moins que tu ranges ta chambre, tu ne pourras pas sortir ce soir.

4. Traduis les phrases suivantes en français :

a) If they hadn't arrested the murderer, he would have killed other people.

- b) You'll catch a cold if you don't wear a coat: it's freezing outside!
- c) You should have phoned him...
- d) If they had had a lawyer at the trial, he could have defended them!
- e) Would you still trust him if he was a burglar?

B. Les déductions

1. <u>Complète les phrases suivantes. Choisis une phrase dans l'encadré et mets le</u> <u>verbe à la forme qui convient.</u>

	May	Might	Must	Can	Could	Can't
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a) It has been raining for days! The grass ______ be all wet!

- b) I wonder who broke the vase yesterday. Tom and Elsa were at home together but I don't know which one did it. Well, Tom have broken it.
- c) As I know her, there is a slight chance that she is working right now: she

______ be working but I think that she is watching some TV show.

- d) You ______ have told her that! She has been so nice with you! Now she is going to hate you!
- e) Look outside: the sky is cloudy and it is really cold. I think it ______ snow before tomorrow.

2. <u>Complète les phrases suivantes avec le bon auxiliaire (voir liste ci-dessus) et au bon</u> <u>temps</u>.

- a) He has recently bought a new expensive car and is going on holiday during one month in the United States. He ______ (to have) a lot of money!
- b) There is no rule: accidents ______ (to happen) to anybody.

- c) She calls him and texts him every day. She ______ (to love) him very much!
- d) They should be back by now... They ______ (to get) lost!
- e) Perhaps he did it...

- Well, he ______ (to do) it but it's not certain!

f) I don't want to sound negative, but she ______ (to pass) the exam this afternoon... It's impossible: she didn't study at all!

3. <u>Traduis les phrases suivantes en anglais :</u>

- a) Il se pourrait qu'elle vienne mais elle n'a vraiment pas envie...
- b) J'imagine qu'il travaillera demain.
 - Il se peut qu'il travaille demain mais je ne suis pas sûre...

4. Traduis les phrases suivantes en français :

- a) She must have spoken English while she was in Spain but she can't have spoken Spanish! She doesn't know any word in Spanish!
- b) They could have eaten the whole cake but nobody saw them doing so...

Unit 1: Violence and Crime

Mock Trial

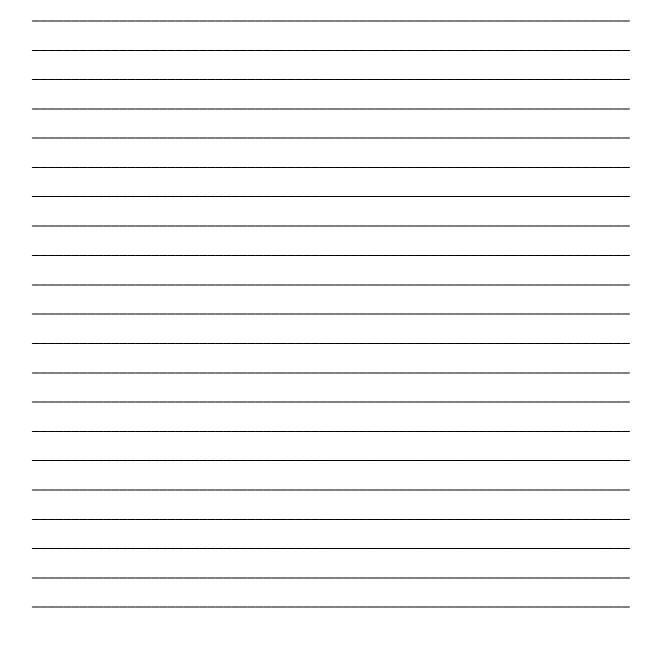
1. <u>Complete the vocabulary list with the missing French translation.</u>

Mock trial = faux procès

English word	French word	Definition/Synonym
Prosecution	l'accusation	
The plaintiff		(legal) who starts case
The defense	Défense	
The defendant	Accusé	
To conduct one's own		
defense		
Witness for the defense		
Witness for the		
prosecution		
The bailiff	Huissier de justice	
The judge	Juge	
The jurors	Les jurés	
To swear to tell the	Jurer de dire la vérité, toute la	
truth, the whole truth	vérité, rien que la vérité	
and nothing but the	Viens-moi en aide Dieu	
truth so help me god		
To swear an oath		
A direct examination		When a student attorney asks
		one of his/her witnesses
		questions to allow the witness
		to tell his/her story through a
		series of asked questions

A cross-examination		When a student attorney asks
		the opposing team's witness a
		series of questions to show
		weakness or less believability in
		the witness' testimony.
To deliberate		
A misdemeanor	Délit mineur	(law) minor crime

2. Now watch the video on the internet and take notes of the different parts of a trial and its procedure. (https://youtu.be/qtQDOQM4dM8)



3. <u>What do you think is the most important part in a mock trial? Who is the most important person?</u>

4. Read the case below and try to imagine the mock trial around this case.

There has been an increase in drug abuse in Jackson School. Three students were recently caught possessing large amounts of marijuana and other drugs with intent to sell to other students. They are currently being held in a juvenile detention centre.

The school administrators hired an investigator to look into the problem. The investigator, Normal Tilman, decided random searches of lockers and student belongings would reduce the problem.

Mr. Tilman performed the searches for many days and found no signs of drugs. On Tuesday, April 22, Mr Tilman began another search. The lockers, backpacks, and purses of ten students were searched. Matt and Alli were two of the students whose belongings were searched. Mr. Tilman searched Alli's backpack which she had purchased at a garage sale on Saturday, April 19. Mr. Tilman found a small amount of marijuana in a zippered compartment on the inside of the backpack. Alli claims to know nothing about the marijuana. She is now being charged with possession of marijuana.

Issue

Did the marijuana in Alli's backpack belon to her?

Defense

Alli purchased the backpack from people who had been known to use marijuana in the past. Alli claims the marijuana must have been placed in the backpack before she purchased it and that she knows nothing about it.