

## **Anglais : 4 TSB**

### **Dossier d'entraînement**

**Remarque** : Le dossier suivant reprend la matière vue jusqu'à présent en classe. Aucune nouvelle matière n'y sera abordée. Il te permettra de t'entraîner afin d'entretenir tes connaissances.

**Conseil** : Essaie de réaliser les exercices seul, et si tu es bloqué, n'hésite pas à aller consulter la théorie dans ton cours ou et à utiliser un dictionnaire.

BON TRAVAIL !!

Sources :

<https://agendaweb.org/>

<http://labmat.com.pt/bri>

<https://en.islcollective.com/>

<https://www.deviantart.com/sonnyramirez/art/Comics-Everyday-scene-737424354>

## 1. Present simple

Complete the sentences with the Present Simple of the verbs in brackets.

1. Peter and his friends \_\_\_\_\_ to school by bus. (go)
2. Elephants \_\_\_\_\_ leaves and grass. (eat)
3. David's father \_\_\_\_\_ in a hospital. (work)
4. The bank opens at 9.30 and \_\_\_\_\_ at 4.30. (close)
5. Tom and Jim \_\_\_\_\_ football every day after school. (play)
6. Mr Jones is a teacher. He \_\_\_\_\_ History. (teach)
7. Our lessons \_\_\_\_\_ at 9.00 and \_\_\_\_\_ at 3.30. (start / finish)
8. My pen friend \_\_\_\_\_ in Japan. (live)
9. Mary and her brother \_\_\_\_\_ cartoons every Sunday morning. (watch)
10. John \_\_\_\_\_ his room every day. (tidy)

Rewrite the sentences beginning with **he** or **she**.

1. They collect stamps. \_\_\_\_\_
2. I go to school by bus. \_\_\_\_\_
3. We drive to work. \_\_\_\_\_
4. They hurry home every day. \_\_\_\_\_
5. You arrive late every morning. \_\_\_\_\_
6. They wash their hands before meals. \_\_\_\_\_
7. We play basketball twice a week. \_\_\_\_\_
8. They tidy their bedroom every day. \_\_\_\_\_
9. I usually get up at 7.30. \_\_\_\_\_
10. We listen to the radio at night. \_\_\_\_\_

Fill in with *do* or *does*.

1. \_\_\_\_\_ Ronald play basketball?
2. \_\_\_\_\_ they work in an office?
3. \_\_\_\_\_ you like English?
4. \_\_\_\_\_ Susan usually go to a disco at the weekend?
5. \_\_\_\_\_ we walk to school?
6. \_\_\_\_\_ Bob and Patrick collect stamps?

7. \_\_\_\_\_ the cat sit by the fireplace?
8. \_\_\_\_\_ Grace finish school at 6.30?
9. \_\_\_\_\_ Mr. Walker read the newspaper in the evening?
10. \_\_\_\_\_ you have lunch in the canteen?

*Write questions and negations as in the example.*

**Tom lives in England.**

→ **Does Tom live in England? Tom doesn't live in England.**

Mr Simpson teaches Chemistry.

.....

You like playing computer games.

.....

John and Sue work in a café.

.....

We do the shopping on Saturdays.

.....

The baby cries all the time.

.....

*Order the words and write a correct sentence*

**he / every day / work / on the computer → He works on the computer every day.**

Susana / at the weekend / do her laundry → .....

My friends and I / at the weekend / go fishing → .....

he / every morning / read the newspaper → .....

Sharon / exercise / in the morning → .....








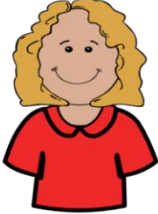




dinner / they / at 7:30 / eat → .....

**2. Vocabulary: Physical appearance**

*Translate these adjectives to help you describe physical appearances*

<p><b><u>Age</u></b>          About + number of years = .....          Old = .....          Middle-aged = .....          Young = .....</p>	<p><b><u>Height</u></b>          Tall = .....          Not tall, not short = .....          Average-height = .....          Short = .....</p>
<p><b><u>Weight</u></b>          Chubby = .....          heavy = .....          overweight = .....          Fat = .....          Obese = .....          fat = .....          thin = .....          average-weight = .....          Slim = .....          Thin = .....          Skinny = .....          really / very thin = .....</p>	<p><b><u>Hair</u></b>          Length= .....          Long = .....          Shoulder-length = .....          short = .....          Type = .....          Straight = .....          Wavy = .....          Curly = .....          Colour .....          dark brown = .....          light brown = .....  <b><u>Eyes</u></b>          Colour: .....          Size: .....          Shape: .....</p>
<p><b>GENERAL APPEARANCE</b></p> <p><b>WOMAN:</b>          Gorgeous: .....          Beautiful: .....          Attractive: .....          Pretty: .....          Cute: .....          Sexy: .....</p> <p><b>Man:</b>          Handsome: .....          Good-looking: .....</p>	<p style="text-align: center;"><b>Man and woman</b></p> <p>Strong &gt;&lt;weak .....          Athletic &gt;&lt;not athletic .....          Graceful &gt;&lt;clumsy .....          Neat &gt;&lt; sloppy .....</p> <p style="text-align: center;"><b>Face:</b></p> <p>Feature: .....          beard: .....          moustache: .....          wrinkle: .....          freckle: .....          mole: .....          mouth and lips: .....</p>

Give a description of these portraits (talk about every features).

	<p>She is a young girl with big green eyes and thin eye brows. She has got brown straight hair, thin lips</p>		<p>..... ..... ..... .....</p>
	<p>..... ..... ..... .....</p>		<p>..... ..... ..... .....</p>
	<p>..... ..... ..... .....</p>		<p>..... ..... ..... .....</p>
	<p>..... ..... ..... .....</p>		<p>..... ..... ..... .....</p>
	<p>..... ..... ..... .....</p>		<p>..... ..... ..... .....</p>
	<p>..... ..... ..... .....</p>		<p>..... ..... ..... .....</p>

Can you draw??? Show your talent and draw these descriptions.

a about 25  
years old /  
quite tall /  
slim / quite  
attractive /  
long dark hair

b about 22  
years old / not  
very tall /  
quite fat /  
short fair hair  
/ glasses

c about 18  
years old /  
short / slim /  
very attractive  
/ long fair hair

d about 45  
years old / not  
very tall /  
quite slim /  
dark hair /  
moustache /  
glasses

e about 35  
years old / not  
very tall /  
quite good-  
looking / bald  
/ beard

f about 50  
years old /  
quite tall /  
very fat / bald  
/ moustache

<b>A.</b>	<b>B.</b>	<b>C.</b>
<b>D.</b>	<b>E.</b>	<b>F.</b>

3. Present continuous → -ing

Circle the correct form

1. We (**am watching / are watching / is watching**) a movie.
2. Tina (**am eating / are eating / is eating**) a pizza.
3. You (**am wearing / are wearing / is wearing**) a beautiful dress.
4. I (**are learning / am learning / is learning**) Japanese language.
5. Paul (**am talking / are talking / is talking**) to his friend.

Conjugate the verbs between brackets in present continuous

1. Sam (play) \_\_\_\_\_ tennis at the moment.
2. Her dog (run) \_\_\_\_\_ around in the park.
3. They (go/not) \_\_\_\_\_ to London next week.
4. John (smoke) \_\_\_\_\_ a cigarette outside.
5. I (swim) \_\_\_\_\_ in the lake.
6. Tina (clean) \_\_\_\_\_ her house.
7. They (watch/not) \_\_\_\_\_ a movie.

Write questions using the present continuous

1. (he / visit / Paris / today) ? => \_\_\_\_\_
2. (you / eat / sushis) ? => \_\_\_\_\_
3. (you / read / the newspaper) ? => \_\_\_\_\_
4. (we / go / to the supermarket) ? => \_\_\_\_\_
5. (she / make / dinner) ? => \_\_\_\_\_

Conjugate the verbs between brackets in present continuous **USE the NEGATIVE FORM**

- Look! The bus ..... (come)
- Julia ..... (teach) Spanish this term.
- Carol ..... (study) French right now.
- The kids ..... (sing) a song.
- We ..... (surf) in the web.
- 6 Tina ..... (wear) a black dress.
- My brothers ..... (sit) on a bench.
- Barbara ..... (go) to school.

Look at the comics<sup>1</sup> and describe the activities; what are these people doing?



.....  
.....



.....  
.....



.....  
.....



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.....

Now, look at the people around you, what are they doing?

.....  
.....  
.....  
.....  
.....  
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.....  
.....  
.....

<sup>1</sup> Source : <https://www.deviantart.com/sonnyramirez/art/Comics-Everyday-scene-737424354>



*Present simple Vs present continuous: chose the right one.*

This is Mrs White. She ..... (be) a primary school teacher.

She ..... (teach) English, Maths and Geography.

At the moment, she ..... (teach) Maths.

She ..... (live) in London and ..... (be)

married to Georges, who is French. They ..... (have) three children. They all ..... (love) animals, but they ..... (not have) any pets because they ..... (live) in an apartment. Mrs White ..... (speak) French as well as English, but she ..... (not teach) it.

=====

Mrs White's niece Sophie ..... (stay) with the Whites for a few days.

Sophie ..... (live) and ..... (study) in Liverpool, but she ..... (enjoy) her mid-term break in London at the moment. She ..... (plan) to do some serious shopping and sightseeing.

=====

Mrs White's son Arnold ..... (not like) shopping, but he

..... (love) hanging out with friends. They usually ..... (go) to the local park where they ..... (play) football or basketball.

Today, however, Arnold ..... (not play) football or basketball; he ..... (skateboard).

=====

Mr White ..... (work) for a multinational company. He ..... (not work)

today, however, because he ..... (not feel) well. He phoned in sick.

4. Simple past: reading (food and drinks)

Read the text and answer the questions IN FRENCH.

Before you start, check the meaning of these words:

<b>steam:</b> .....	<b>owner:</b> .....
<b>judge:</b> .....	<b>coin:</b> .....
<b>while:</b> .....	<b>jingling noise:</b> .....
<b>to shake [shook - shaken]:</b> .....	

### Nasreddin and the Smell of Soup<sup>2</sup>

One day, a poor man, who had only one piece of bread to eat, was walking past a restaurant. There was a large pot of soup on the table. The poor man held his bread over the soup, so the **steam** from the soup went into the bread, and gave it a good smell. Then he ate the bread. The restaurant owner was very angry at this, and he asked the man for money, in exchange for the steam from the soup. The poor man had no money, so the restaurant owner took him to Nasreddin, who was a **judge** at that time. Nasreddin thought about the case for a little **while**. Then he took some money from his pocket. He held the coins next to the restaurant owner's ear, and **shook** them, so that they made a **jingling noise**.

"What was that?" asked the restaurant owner.

"That was payment for you," answered Nasreddin.

"What do you mean? That was just the sound of coins!" protested the restaurant owner.

"The sound of the coins is payment for the smell of the soup," answered Nasreddin. "Now go back to your restaurant."

1. What food did the poor man have? ..... .....	2. What kind of food did he see in the restaurant? ..... .....
3. What did he do over the soup? .....	4. Why did the restaurant owner take the poor man to Nasreddin? .....
5. What did Nasreddin do with the coins? .....	6. What was the payment for the smell of the soup? .....

<sup>2</sup> Source : <https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/smell1.htm>