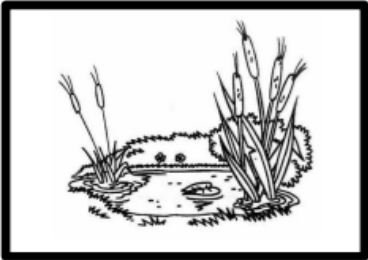
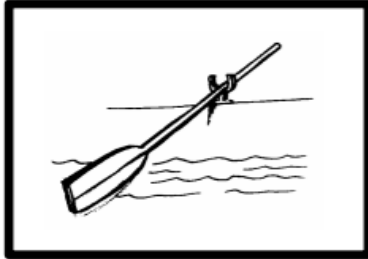
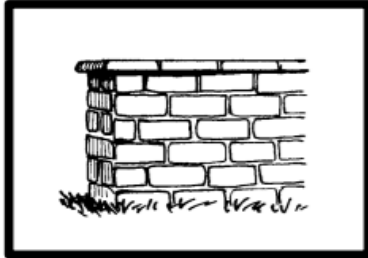


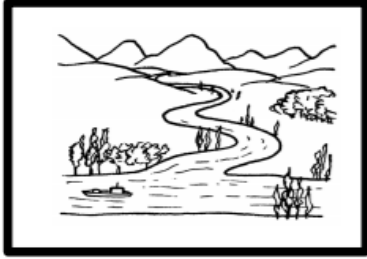
Recompose les mots grâce aux syllabes.

1.



A large dashed-line box on the right side of the page, intended for students to write the words corresponding to the illustrations in the boxes on the left.

2.



A large dashed-line rectangular area on the right side of the page, intended for writing or drawing.

mur	ra	a
me	mi	ma
ma	mie	re

rêt	crê	
pe	te	
re	ge	ma
nè	viè	ri
tê	fo	

3.



A large rectangular area with a dashed black border, intended for writing a description of the first illustration.



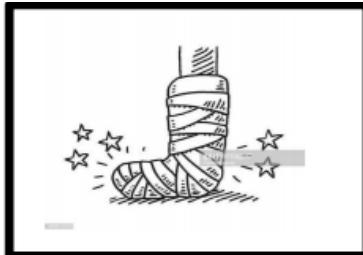
A large rectangular area with a dashed black border, intended for writing a description of the second illustration.



A large rectangular area with a dashed black border, intended for writing a description of the third illustration.



A large rectangular area with a dashed black border, intended for writing a description of the fourth illustration.



A large rectangular area with a dashed black border, intended for writing a description of the fifth illustration.

vi

me

vi

pro

tre

pro

plu

pre

plu

tre

plâ

tre

pluie



Coloriage magique

Les lettres b d p g q

Colorie en respectant le code.

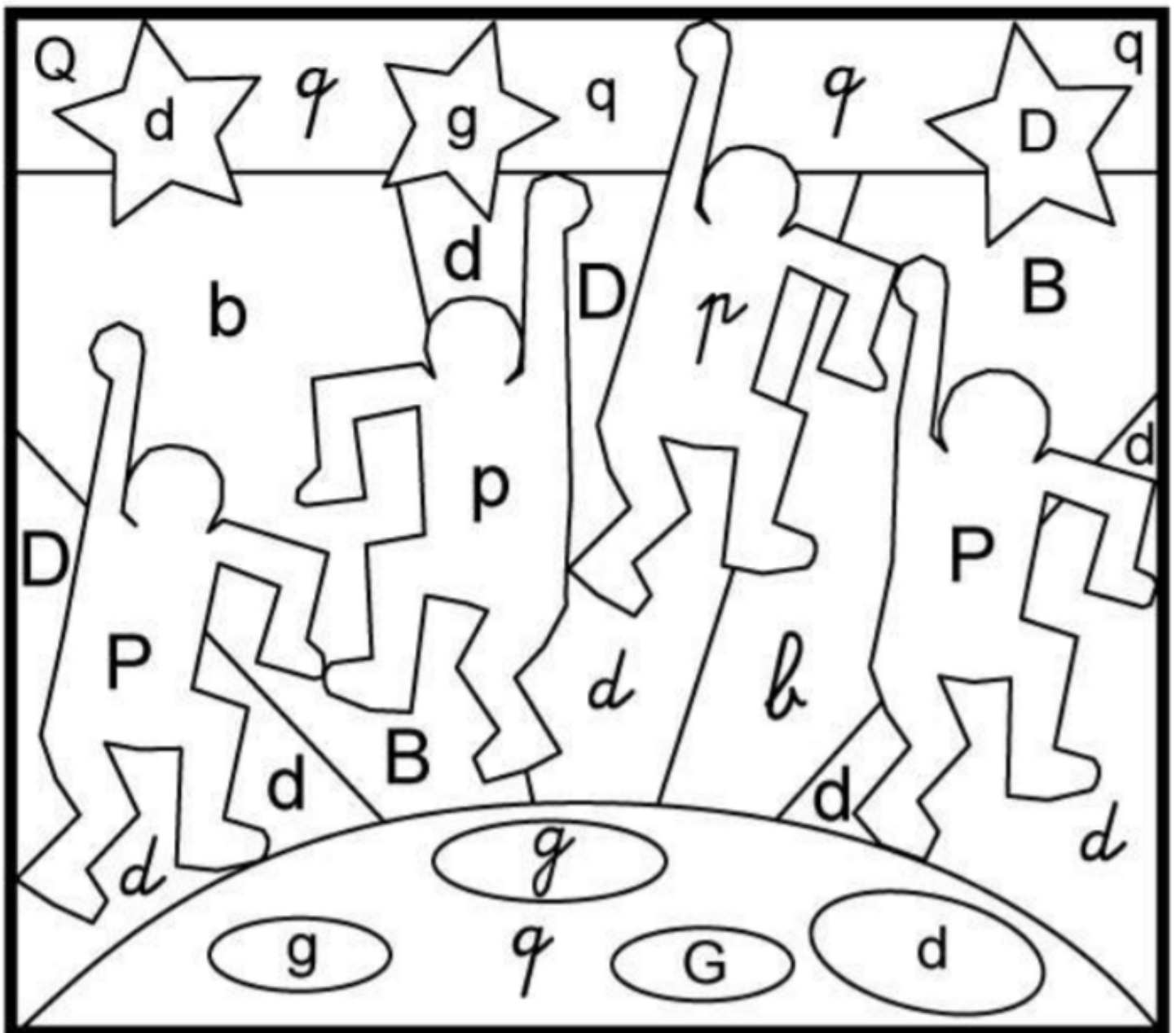
D	d	d
jaune		

B	b	b
vert		

G	g	g
orange		

P	p	p
rouge		

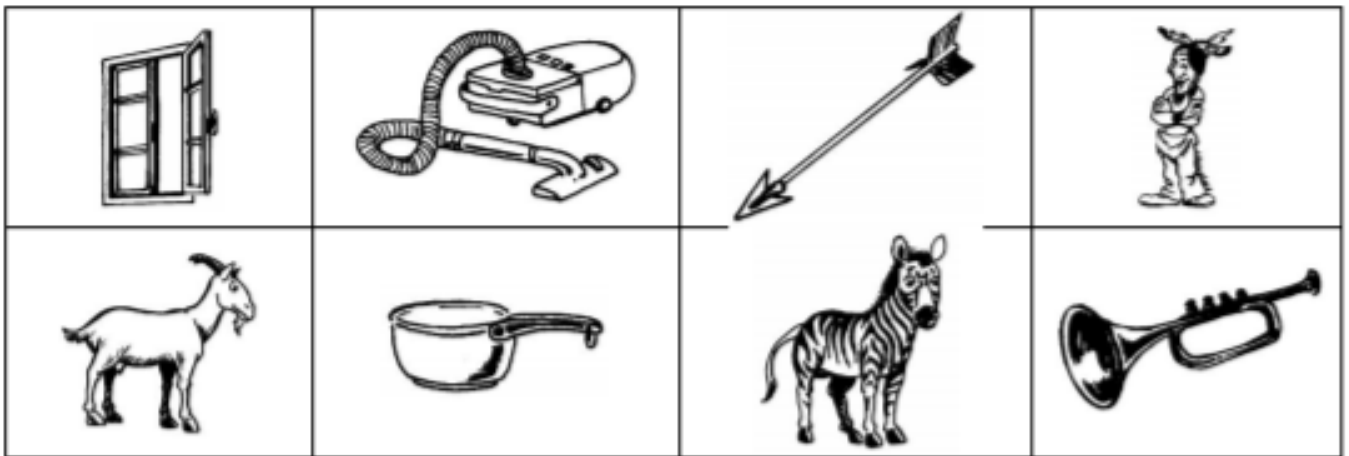
Q	q	q
bleu		



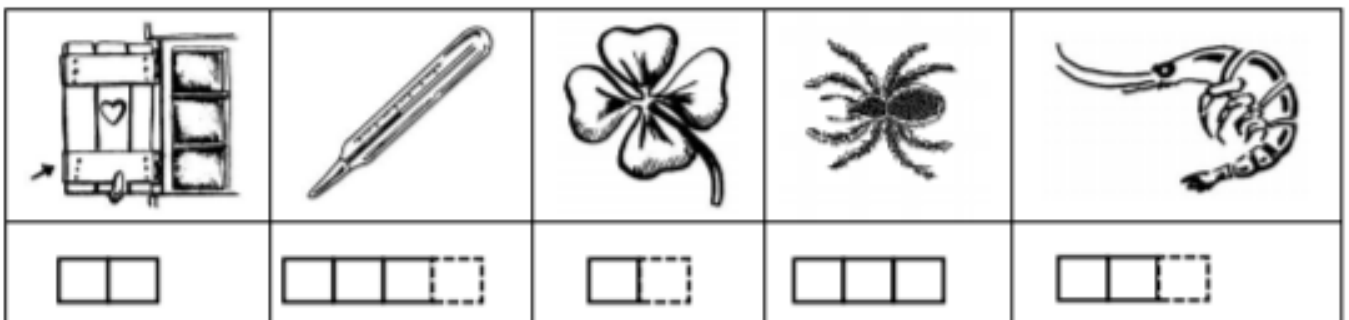
LE SON [ɛ] : ê / è / et / e

Compétence : avoir compris et retenu les correspondances régulières entre graphèmes et phonèmes.

❶ J'entoure l'image quand j'entends [ɛ].



❷ Je mets une croix où j'entends [ɛ].



❸ Entoure le son [ɛ].

à ê é è ei en oi ê ai û au î ê é eu

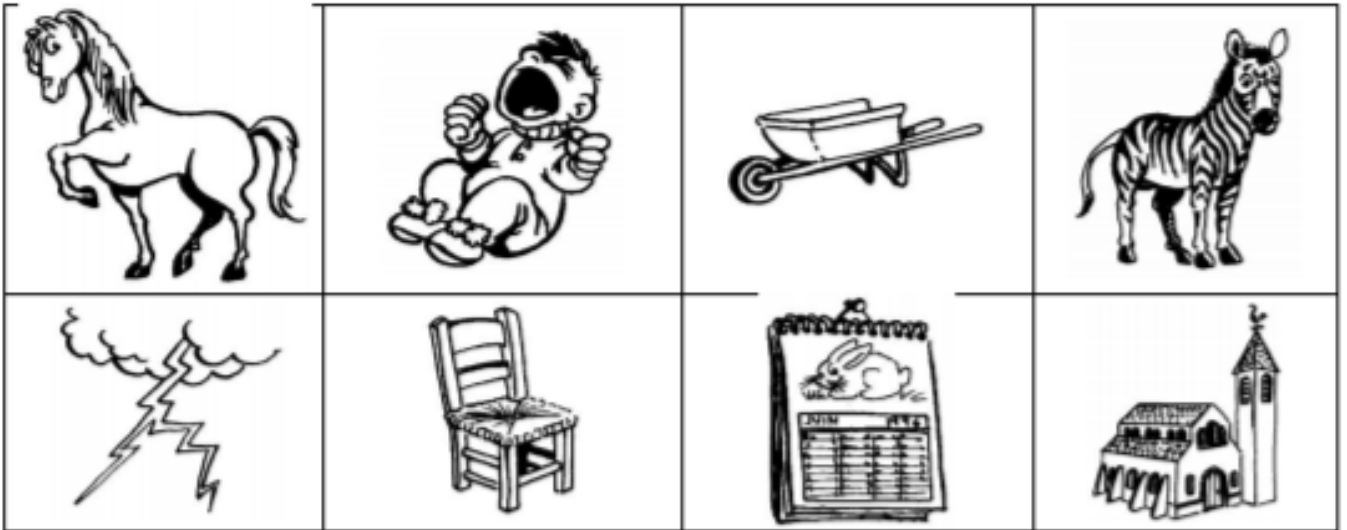
❹ Barre le mot intrus dans chaque série : il ne contient pas le son [ɛ]

- bête – pâte – rêve – tête
- mère – frère – chéri – fève
- peine – chaine – bien - palais

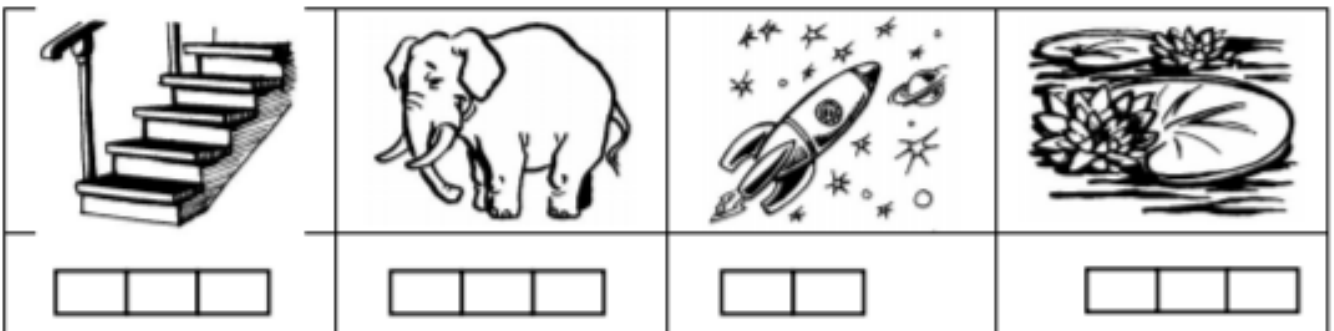
- paquet – tabouret – bonnet – pente
- forêt – chalet – flûte – chaise
- belle – fourchette- verre – cheval

Le son [é]

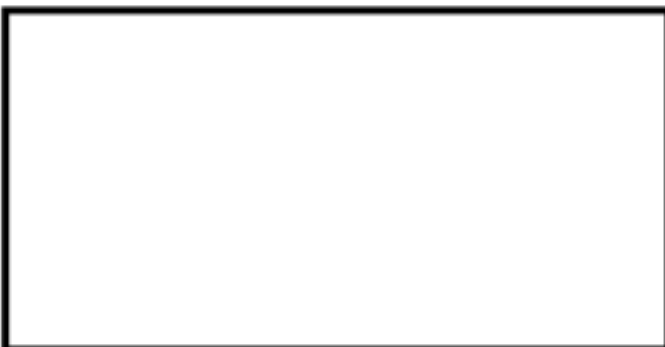
1 J'entoure l'image quand j'entends [e]



2 Je mets une croix où j'entends [e]



3 Je dessine un mot où j'entends le son [e]



1.

1

Calcule ces soustractions, dessine les points si tu en as besoin.

$6 - 2 = \dots\dots$

$8 - 2 = \dots\dots$

$7 - 2 = \dots\dots$

$7 - 3 = \dots\dots$

$8 - 3 = \dots\dots$

$6 - 3 = \dots\dots$

$7 - 5 = \dots\dots$

$6 - 4 = \dots\dots$

$8 - 5 = \dots\dots$

2

Complète ces additions.

$3 + \dots\dots = 7$

$4 + \dots\dots = 7$

$1 + \dots\dots = 7$

$2 + \dots\dots = 7$

$5 + \dots\dots = 7$

$6 + \dots\dots = 7$

$3 + \dots\dots = 8$

$4 + \dots\dots = 8$

$1 + \dots\dots = 8$

$2 + \dots\dots = 8$

$5 + \dots\dots = 8$

$6 + \dots\dots = 8$

2.

1

Calcule ces additions, dessine les points si tu en as besoin.

$3 + 2 = \dots$ $2 + 1 = \dots$ $4 + 2 = \dots$

$3 + 3 = \dots$ $4 + 1 = \dots$ $4 + 3 = \dots$

$3 + 5 = \dots$ $2 + 4 = \dots$ $2 + 5 = \dots$

2

Complète ces additions.

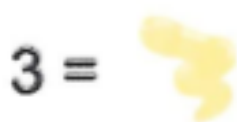
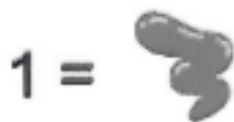
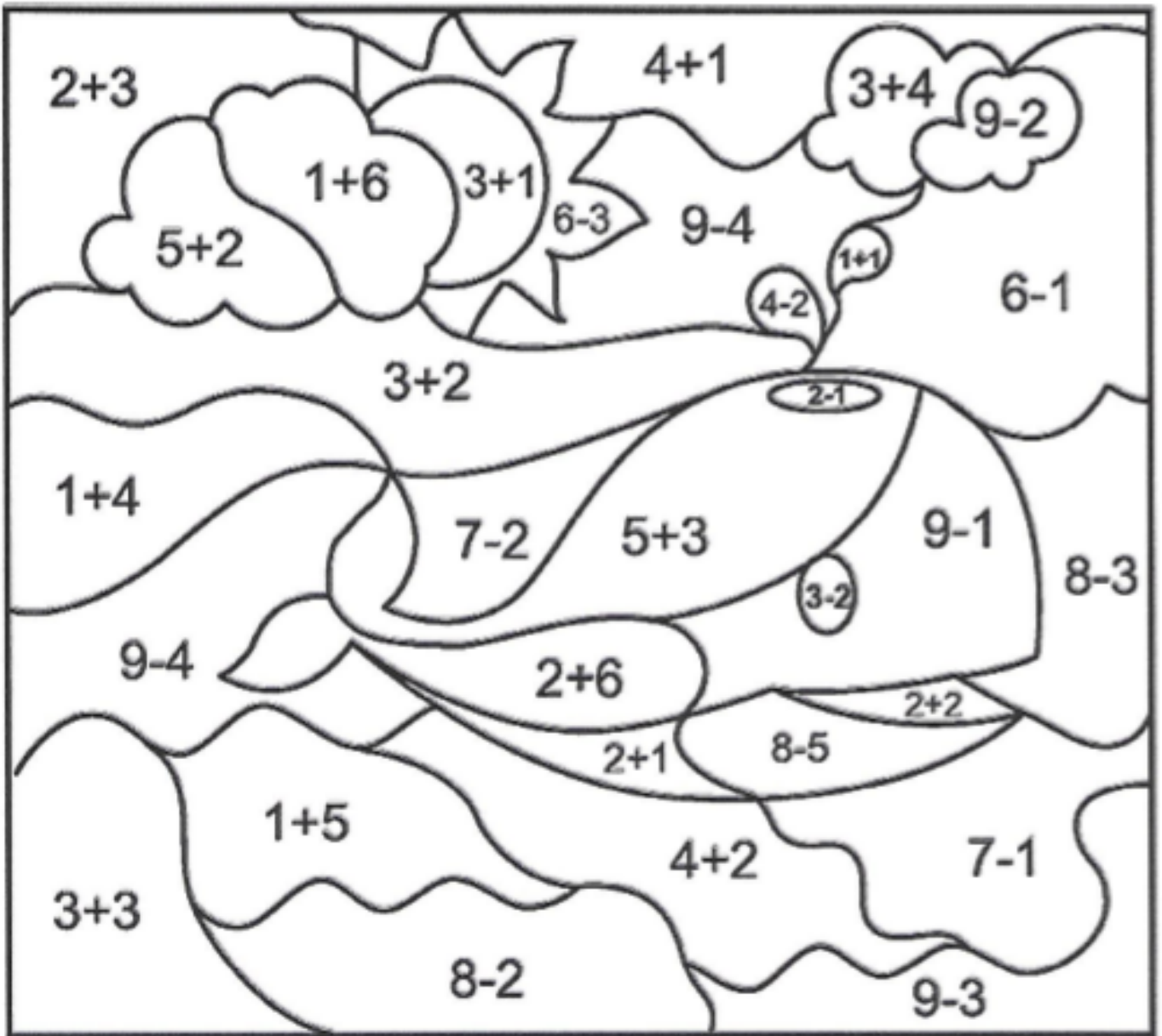
$3 + \dots = 6$ $4 + \dots = 6$ $1 + \dots = 6$

$2 + \dots = 6$ $5 + \dots = 6$ $6 + \dots = 6$

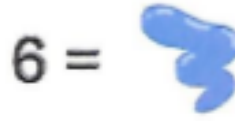
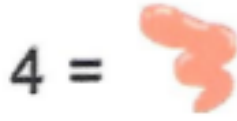
$3 + \dots = 5$ $4 + \dots = 5$ $1 + \dots = 5$

$2 + \dots = 5$ $5 + \dots = 5$ $0 + \dots = 5$

3. Colorie soigneusement en suivant le code.



7 =



= 2 Noir

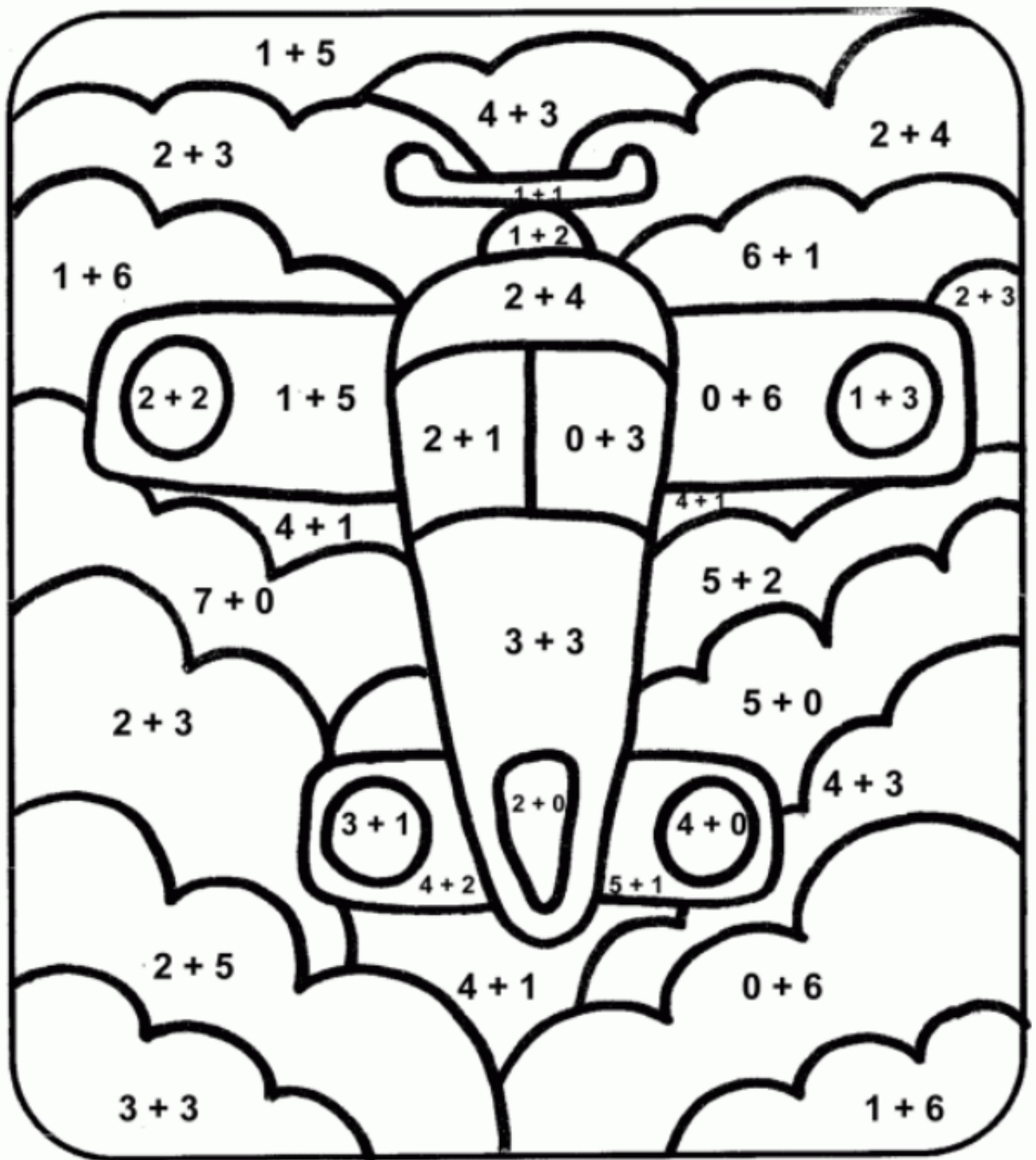
= 3 Jaune

= 4 Rouge

= 5 Gris

= 6 Bleu foncé

= 7 Bleu clair





3

jaune



4

noir



5

marron



6

marron



7

bleu clair



8

vert



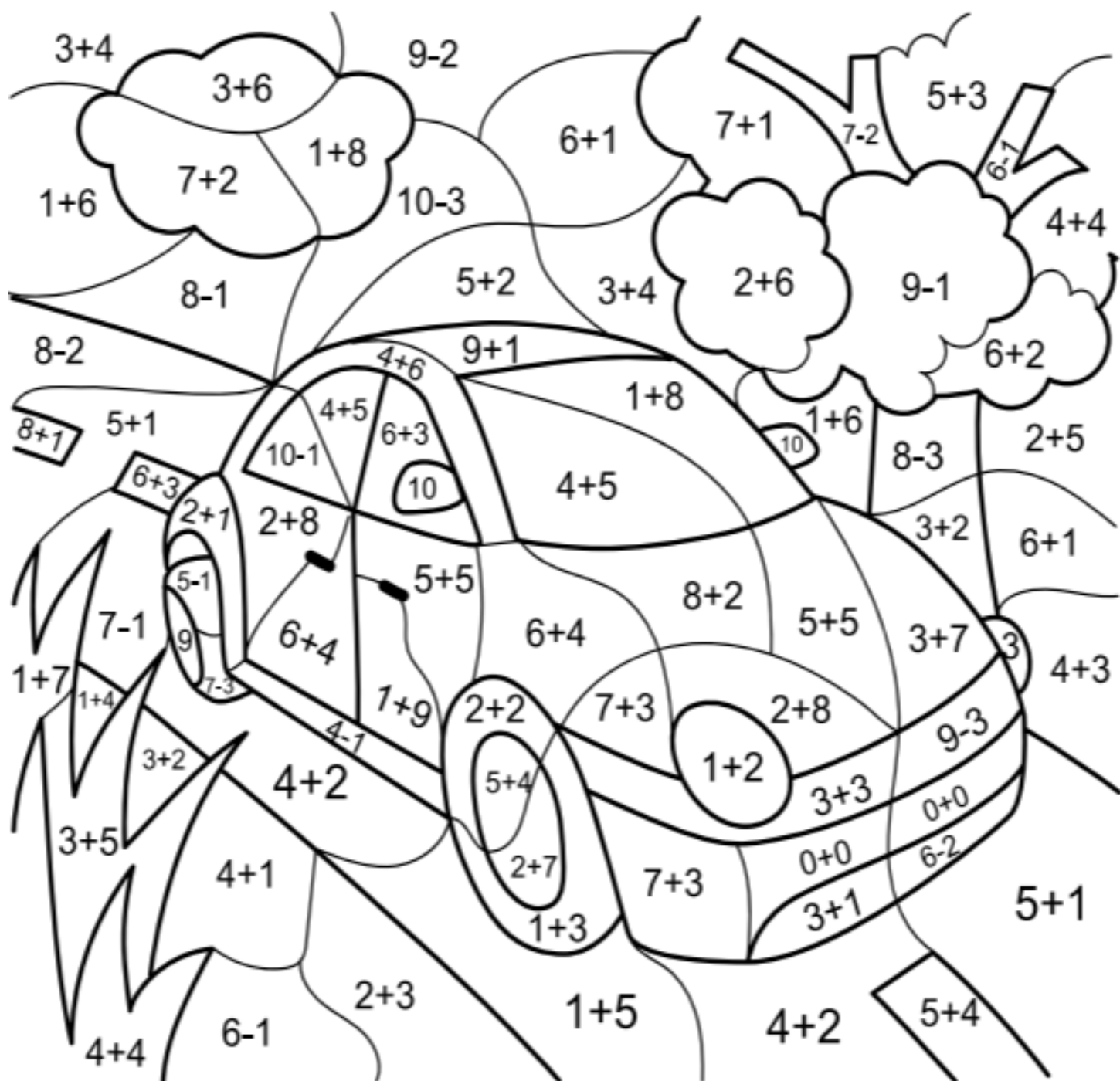
9

blanc





10



rouge







Calcule.



Complète les écritures additives et calcule.





 $\square + \square = \square$





 $\square + \square = \square$





 $\square + \square = \square$





 $\square + \square = \square$



 $\square + \square = \square$



 $\square + \square = \square$



 $\square + \square = \square$



 $\square + \square = \square$



 $\square + \square = \square$



 $\square + \square = \square$




 $\square + \square = \square$





 $\square + \square = \square$







 $\square + \square = \square$



 $\square + \square = \square$




 $\square + \square = \square$



 $\square + \square = \square$




 $\square + \square = \square$



 $\square + \square = \square$

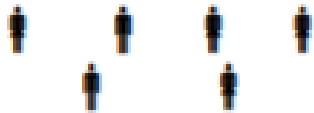
Observe bien les dessins, Calcule.




+ =




+ =




+ =



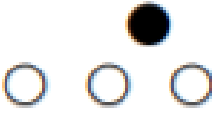
+ =




+ =




+ =




+ =




+ =




+ =




+ =




+ =



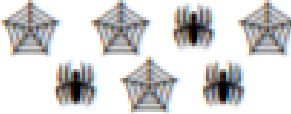
+ =




+ =



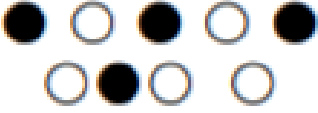
+ =




+ =



+ =



+ =



+ =

Colorie, observe et reproduis.

R ⇒ rouge

V ⇒ vert

B ⇒ bleu

J ⇒ jaune

			V	
	B			R
R		J		
	V			B
			J	



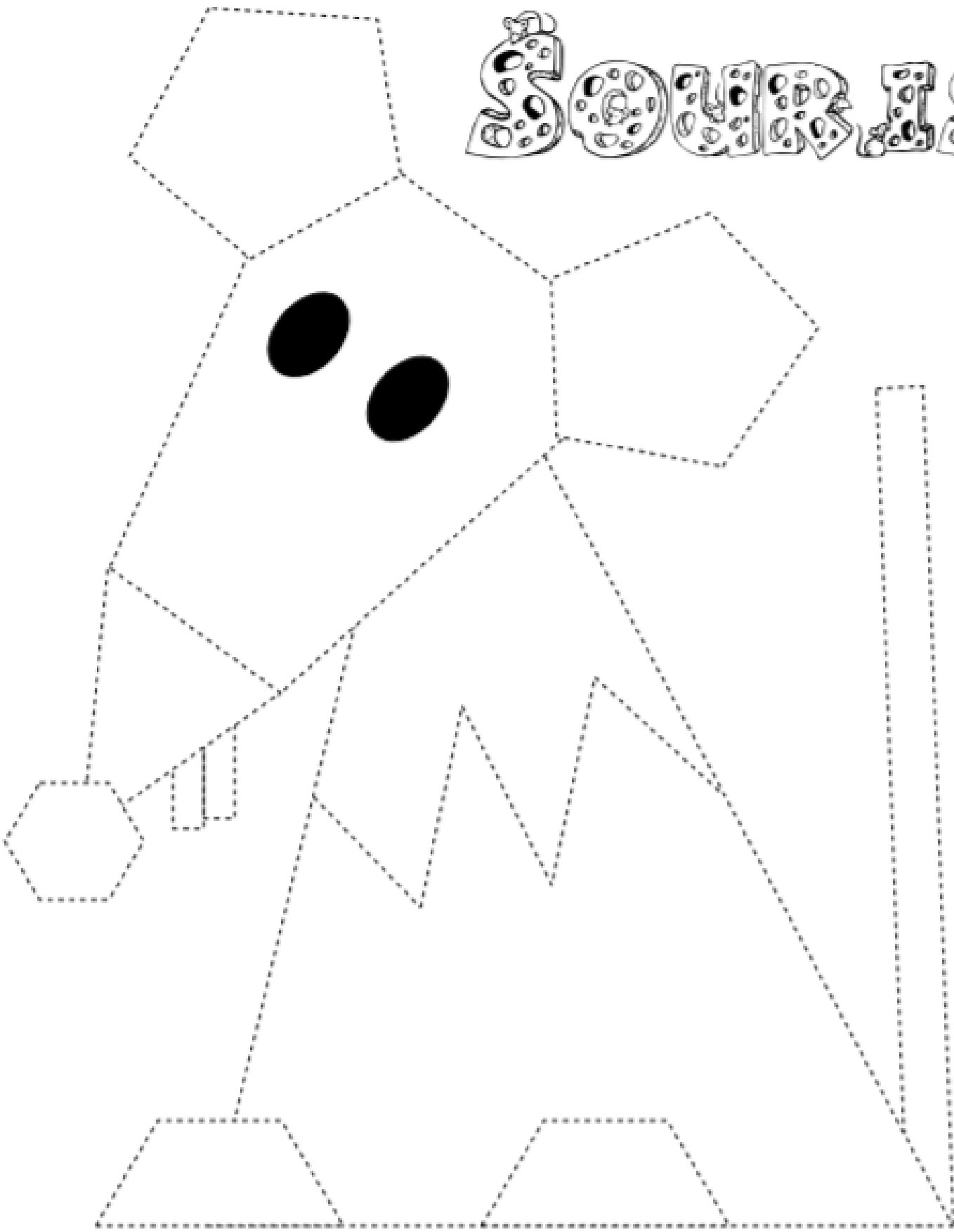
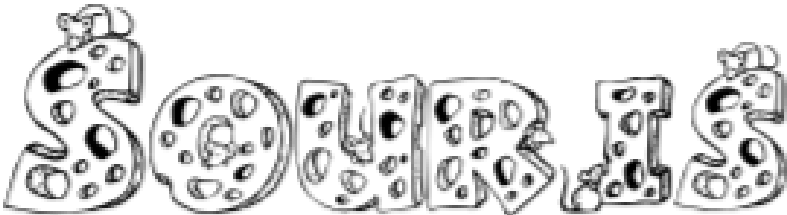
				B
	R			
		R	V	
J				
B		V	J	J




V				
	R	J	V	
		B		
B				R
		J		




Avec une règle et un crayon à papier, retrace la figure.



Calcule en t'aidant des dessins.




+ =




+ =




+ =




+ =




+ =




+ =




+ =



+ =




+ =




+ =




+ =



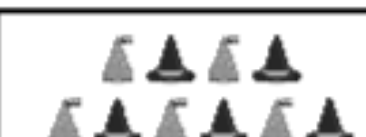
+ =



+ =



+ =



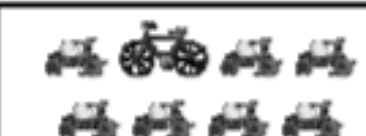
+ =



+ =



+ =



+ =