

Mai/Juin 2020

3G/TTR - Langue Moderne II
(ANGLAIS)

CAHIER DE TRAVAIL II

NOM :

PRÉNOM :

CLASSE :

Introduction

Chers élèves, chers parents,

Je mets à votre disposition ce **nouveau cahier de travail "spécial confinement"**. J'ai divisé celui-ci en **trois volets**: grammaire, temps et compétences.

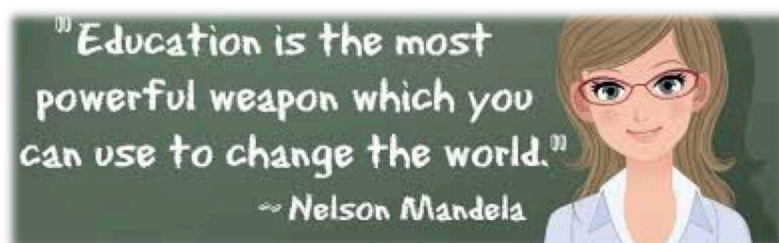
Ce second dossier d'exercices est **destiné aux élèves ayant déjà rendu et auto-corrigé le premier**. Si ce n'est pas encore le cas, n'oubliez pas de le terminer et de me le transmettre sur mon adresse e-mail au plus vite.

Je tiens aussi à souligner que je reste toujours à votre écoute pour toute question concernant la matière. N'hésitez pas à m'envoyer un e-mail si un point n'est pas clair. Je vous répondrai dans les plus brefs délais.

Vous pouvez **faire les exercices à votre rythme** et me les renvoyer sur mon adresse e-mail: gonda.pauline@gmail.com. Je vous transmettrai alors la **correction des exercices réalisés**. Attention, lorsque vous faites un envoi, essayez de le faire pour **toute une partie minimum** (toute la grammaire et/ou tous les temps et/ou toutes les compétences), histoire que je ne sois pas assommée de mails ne comportant qu'un ou deux exercices :-).

Voici également un **bon dictionnaire en ligne** au cas où certains mots poseraient problème: <https://www.wordreference.com/>

Bon travail & prenez bien soin de vous et de vos proches :-) !



PART I - GRAMMAR

GRAMMAR – BE AND HAVE

1. COMPLETE THE SENTENCES. USE AN AFFIRMATIVE (+), NEGATIVE (-) OR INTERROGATIVE (?) FORM OF THE VERB TO BE.

- A. She _____ a good student. (-)
- B. _____ you a boy? No, I _____ not. (-)
- C. _____ your father a police officer? Yes, he _____. (+)
- D. _____ I beautiful? Yes, you _____. (+)
- E. _____ he Greek? No, he _____. (-) He _____ Finnish. (+)
- F. My best friends _____ at school today. (-) They _____ ill. (+)
- G. _____ London in the USA? No, it _____. (-) It _____ in the UK. (+)
- H. Tom and Lucy _____ sixteen. (-) They _____ twelve. (+)
- I. _____ it warm and sunny today? Yes, it _____. (+)
- J. I _____ Japanese. (-) I _____ German. (+)
- K. _____ that girl your sister?
- L. My shoes _____ new (-); they _____ old. (+)
- M. What nationality _____ they?
- N. _____ his eyes green?

2. COMPLETE THE SENTENCES. USE AN AFFIRMATIVE (+), NEGATIVE (-) OR INTERROGATIVE (?) FORM OF THE VERB TO HAVE GOT.

- A. We _____ a dog (-), but we _____ a cat. (+)

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- B. My house _____ a lot of rooms. (+)
- C. _____ Julia _____ a brother? Yes, she _____. (+)
- D. My dog _____ a very long tail. (+)
- E. _____ his mother and father _____ a house by the lake? No, they _____, (-) but they _____ a house in the mountains. (+)
- F. _____ Frank _____ blond hair? Yes, he _____. (+)
- G. We _____ time! (-)
- H. You and I _____ a lot of friends. (+)
- I. Lucy and Alice _____ a laptop in their room. (-)
- J. _____ they _____ any money to buy the tickets? Yes, they _____. (+)
- K. _____ Tommy _____ any brothers or sisters?
- L. The guinea pig _____ any water. (-)

3. FILL IN THE BLANKS WITH AM/ARE/IS/HAVE/HAS

Meet me!

I _____ a monster. My name _____ Bimbo. I _____ 99 years old. My body _____ purple. I _____ not thin. I _____ fat. I _____ got green hair. My eyes _____ yellow. I _____ two big eyes. My teeth _____ small and yellow. I _____ got 15 teeth. My mouth _____ big too. Look at my hands! I _____ two green hands! My fingers _____ green too. I _____ two big feet. I _____ not scary at all.

Meet my friend!

This monster _____ my best friend. His name _____ Toro. He _____ always happy. His body _____ purple. He _____ got two big eyes. His nose _____ not small. It _____ red. He

_____ got a big mouth. His teeth _____ white. He _____ 10
teeth. Toro _____ got ten fingers. His hands _____ very small. He
_____ got two feet and six toes. Toro _____ a short monster. My
friend _____ very funny, isn't he?

**4. COMPLETE THE SENTENCES. USE AN AFFIRMATIVE (+),
NEGAFORM SENTENCES. ADD THE VERB « TO BE » OR
« TO HAVE ».**

A. I - not - an English student.

B. Jen - a - baby boy.

C. My cousins - and - you - neighbours.

D. Your bother - and - I - not - cousins.

E. You - a sister ?

F. My father - not - a - plumber.

G. His stepsister - not - any - friends.

H. He - any - sugar?

GRAMMAR – FREQUENCY ADVERBS

1. PUT THE FOLLOWING ADVERBS OF FREQUENCY IN THE CORRECT ORDER FROM THE MOST OFTEN TO THE LEAST OFTEN (1-6):

<input type="text"/>	often
<input type="text"/>	usually
<input type="text"/>	always
<input type="text"/>	never
<input type="text"/>	seldom/rarely
<input type="text"/>	sometimes

2. REWRITE THE COMPLETE SENTENCE USING THE ADVERB OF FREQUENCY IN BRACKETS IN ITS CORRECT POSITION.

A. They go to the movies. (often)

B. She listens to classical music. (rarely)

C. He reads the local newspaper. (sometimes)

D. Sara smiles. (never)

E. She complains about her husband. (always)

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F. I drink coffee. (sometimes)

G. Frank is ill. (often)

H. He feels terrible. (usually)

I. I go jogging in the morning. (always)

J. I eat meat. (seldom)

3. PUT THE WORDS IN THE CORRECT ORDER TO MAKE SENTENCES.

A. by car / always / go / I / to school.

B. often / my father / tennis / plays.

C. go clubbing / never / we / on Saturdays.

D. with her / sometimes / runs / her father

E. go / they / to the restaurant / usually / on Friday evenings.

F. has / she / breakfast / hardly ever.

G. from 7 to 5 / work / normally / my parents.

H. doesn't / in Spain / it / often / rain.

I. do / get up / at 6 o'clock / usually / you ?

4. ANSWER THE QUESTIONS ABOUT YOU. USE A FREQUENCY ADVERB IN YOUR ANSWERS.

Example : What time do you go to bed? I usually go to bed at 10 o'clock.

A. Do you play tennis?

B. When do you do your homework?

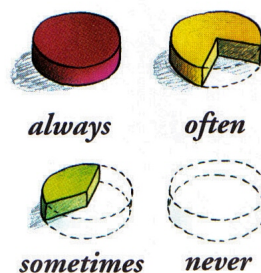
C. How do you go to school?

D. What time do you get up?

E. Where do you have lunch?

F. Do you go clubbing?

G. What do you do at the weekend?



GRAMMAR – PRONOUNS AND DETERMINERS

1. USE THE CORRECT SUBJECT PRONOUNS. WATCH THE WORDS IN BRACKETS.

- A. _____ is dreaming. (*George*)
- B. _____ is green. (*the blackboard*)
- C. _____ are on the wall. (*the posters*)
- D. _____ is running. (*the dog*)
- E. _____ are watching TV. (*my mother and I*)
- F. _____ are in the garden. (*the flowers*)
- G. _____ is riding his bike. (*Tom*)
- H. _____ is from Bristol. (*Victoria*)
- I. _____ has got a brother. (*Diana*)
- J. Have _____ got a computer, Mandy?

2. COMPLETE THE SENTENCES USING THE CORRECT OBJECT PRONOUN.

- A. "Is he marrying Leila?"
"Yes, he is in love with _____!"
- B. "Your son is making a lot of noise!"
"I'll ask _____ to be quiet."
- C. "Please will you ask Robert to come in."
"Sorry, I don't know _____."
- D. "Where are my glasses?"
"You are wearing _____!"

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E. "Do you like apples?"

"I love _____!"

F. "Why is he always talking about Liza?"

"He obviously likes _____!"

G. "Where is my book? Oh, dear! I've lost _____!"

H. "Is that Nancy's new boyfriend?"

"Don't ask me, ask _____!"

I. "What is the title of that article?"

"I'm afraid I can't remember _____."

J. "Look at John! He seems so happy?"

"His friends offered _____ a guitar for his birthday!"

3. CHOOSE THE CORRECT ANSWER.

A. This is Sam. I go to school with *he/him*

B. *We/us* are going into town.

C. Why are you looking at *I/me*?

D. *She/Her* goes to bed at nine o'clock.

E. This is Tom's trumpet. *He/His* plays it every day.

F. These are my hamsters. Do you like *they/them*?

4. FILL IN THE BLANKS WITH AN APPROPRIATE SUBJECT OR OBJECT PRONOUN.

A. I met this boy at the party but _____ didn't recognize _____.

B. This is her sister. I think I have seen _____ before but _____ had shorter hair.

C. I am very angry. You shouldn't have done this to _____.

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- D. Ann is at a party. What is _____ doing there?
- E. Can you turn off the radio if you aren't listening to _____.
- F. Your school results are very bad. You should talk to your teachers and listen to _____.
- G. My English teacher was very disappointed today. _____ gave us an exercise to do but nobody had done _____ .
- H. My cat is missing. Have you see _____?
- I. Your brother is younger than you but _____ is taller.
- J. He was walking in the park with his girlfriend yesterday. I saw _____ .

5. COMPLETE THE SENTENCES WITH A POSSESSIVE DETERMINER.

- A. My father is driving _____ new car.
- B. Hello! What's _____ name ?
- C. I've got a sister. _____ name is Mary.
- D. _____ names are Mark and Jorge
- E. The cow ate _____ food quickly.
- F. The little boy is playing with _____ toys.
- G. We live in a house. _____ house is very big.
- H. They like sport. _____ favourite sport is rugby.
- I. The girl plays tennis. This is _____ racket.
- J. This is a tortoise. _____ name is Buga.
- K. Is this Paul's cat ? Yes, it is _____ cat.
- L. Lucy and I like to wear _____ hair long.

6. COMPLETE THE TEXT WITH A PERSONAL PRONOUN OR A POSSESSIVE DETERMINER.

I am Robert and _____ live in Bristol. This is Jack. _____ is _____ friend. _____ lives in Bristol too. Sarah likes _____ . _____ likes _____ blue eyes very much. Sarah lives with _____ older sister in a flat in Bristol. Bristol is _____ hometown. _____ is an old city with lots of sights.

GRAMMAR – QUESTION WORDS

1. COMPLETE THE SENTENCES WITH THE CORRECT QUESTION WORD. THEN MATCH THE QUESTIONS WITH THE CORRECT ANSWERS. FOLLOW THE EXAMPLE.

- 1) _____ are you smiling?
- 2) _____ is your brother's birthday?
- 3) _____ is your mum's favourite food?
- 4) _____ is the weather like today?
- 5) _____ is this school bag?
- 6) _____ can I buy a birthday cake?
- 7) _____ homework have you got?
- 8) _____ water do you drink a day?
- 9) **What** _____ is your name?
- 10) _____ is Madrid situated?
- 11) _____ does the school year finish?
- 12) _____ does your father do?
- 13) _____ is your favourite singer?
- 14) _____ toes have you got?

- a) **9** I'm called Rosa.
- b) _____ I've got a Biology project to do.
- c) _____ It's cold but sunny.
- d) _____ I've got ten.
- e) _____ He's a mechanic.
- f) _____ It's on 4th May. He will be 12 years old.
- g) _____ He's Bruno Mars. His music is great!
- h) _____ It ends in June.
- i) _____ because I've got 9 out of 10 in Maths!
- j) _____ At a bakery.
- k) _____ It's Michael's.
- l) _____ She likes pasta and lemon cake.
- m) _____ Usually a litre and a half.
- n) _____ It's in the middle of Spain.

2. ASK QUESTIONS FOR THE UNDERLINED WORDS.

A. The king send him a letter.

→ _____

B. He went to the hill.

→ _____

C. They cut the grass.

→ _____

D. He gives Harry a nice present.

→ _____

E. The guests are making an awful mess.

→ _____

F. We call Mary every week.

→ _____

G. He stays in bed.

→ _____

H. He is taking an umbrella because it is raining.

→ _____

I. She is wearing black jeans this week.

→ _____

J. My sister is eleven years old.

→ _____

GRAMMAR - QUANTIFIERS

1. FILL IN THE SENTENCES WITH SOME OR ANY.

- A. Are there _____ rabbits in the garden?
- B. Are there _____ children in the class?
- C. There aren't _____ chairs in the room.
- D. Are there _____ birds in the tree?
- E. There isn't _____ money in the bag.
- F. There is _____ coffee in the cup.
- G. There are _____ policemen in the police station.
- H. Are there _____ fish in the water?
- I. Are there _____ oranges in the basket?
- J. There isn't _____ milk in the fridge.
- K. I have _____ tea, but I don't have _____ sugar.
- L. Is there _____ meat at home?
- M. There were _____ apples here a minute ago.
- N. There aren't _____ glasses on the table.
- O. Please buy me _____ stamps at the post office.

2. FILL IN THE SENTENCES WITH SOME, ANY, HOW MUCH, HOW MANY, A FEW OR A LITTLE.

- A. A: _____ bananas would you like, sir?
B: Just _____, please.
- B. A: Can I have _____ milk?
B: Sorry, we haven't got _____ milk.

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- C. A: _____ bread would you like?
B: Just _____, please.
- D. A: _____ carrots do we have?
B: We have only _____ .
- E. A: _____ oranges do we need?
B: We don't need _____ oranges.
- F. A: _____ sugar would you like in your coffee?
B: Just _____, please.
- G. A: Could I have _____ tea, please?
B: Of course. Would you like _____ biscuits, too?
- H. A: Is there _____ wine in the fridge?
B: No, we need to buy _____ .
- I. A: _____ flour does she need?
B: Just _____ .
- J. A: Have you got _____ potatoes?
B: Yes _____ would you like?

3. UNDERLINE THE CORRECT SENTENCE, AS IN THE EXAMPLE.

Example: a. There aren't some tomatoes in the fridge.

b. There aren't any tomatoes in the fridge.

1. a. I'd like some soup, please.

b. I like some soup, please.

2. a. Would you like some orange juice?

- b. Do you like some orange juice?
3. a. How much cherries do you need?
b. How many cherries do you need?
4. a. I'd like some rice for lunch.
b. I'd like a rice for lunch.
5. a. Would you like some bread?
b. Do you like some bread?
6. a. No thanks. I don't want any coffee.
b. No thanks. I'd like any coffee.
7. a. "Here's your hamburger."
"How many is it?"
b. "Here's your hamburger."
"How much is it?"
8. a. How much you want?
b. How much do you want?
9. a. I'm hungry. Is there anything to eat?
b. I'm hungry. Is this anything to eat?

GRAMMAR - PREPOSITIONS OF TIME (IN, ON, AT)

1. COMPLETE THESE SENTENCES WITH IN, ON OR AT (PREPOSITIONS OF TIME).

- A. Are you going to work _____ the summer holidays?
- B. I only ever seen my cousins _____ Christmas.
- C. What are we going to do _____ the weekend?
- D. My exam is _____ 7th June.
- E. I'm having my first guitar lesson _____ Friday evening.
- F. Are there any holidays _____ October?
- G. Our school cafeteria opens for lunch _____ midday.
- H. We're planning to go skiing _____ Easter.
- I. I usually phone my girlfriend _____ 10 o'clock every evening.
- J. Some people study best _____ night but I prefer the morning.
- K. Jim had a terrible journey to Wales _____ Christmas Eve 2003
- L. They are getting married _____ Friday, _____ six o'clock _____ the evening.
- M. We can move to a house _____ two months but only if we rent the apartment first.

PART II - TENSES

TENSES – PRESENT SIMPLE

1. PUT THE CORRECT FORMS OF THE VERBS INTO TO GAPS.

- A. We _____ our dog. (*to call*)
- B. Emma _____ in the lessons. (*to dream*)
- C. They _____ at birds. (*to look*)
- D. John _____ home from school. (*to come*)
- E. I _____ my friends. (*to meet*)
- F. He _____ the laptop. (*to repair*)
- G. Walter and Frank _____ hello. (*to say*)
- H. The cat _____ under the tree. (*to sit*)
- I. You _____ water. (*to drink*)
- J. She _____ the lunchbox. (*to forget*)
- K. My sister _____ a book. (*read*)
- L. Frank _____ dogs. (*like*)
- M. My parents _____ the shopping. (*do*)
- N. We sometimes _____ in front of the cinema. (*meet*)
- O. Uncle George _____ to the doctor's. (*go*)
- P. Our friends _____ football in the park. (*play*)
- Q. She _____ to the park every Friday. (*go*)
- R. He _____ his bike every day. (*ride*)
- S. We _____ the best ideas. (*have*)
- T. Carol _____ goodbye. (*say*)
- U. She _____ the best singer in our class. (*be*)

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- V. My sister _____ in a big house. (*live*)
- W. The children _____ hamburgers. (*eat*)
- X. Bill _____ got two notebooks. (*have*)
- Y. I _____ at home. (*be*)

2. CHANGE THE SENTENCES INTO NEGATIVE FORMS.

- A. I begin at seven o'clock. >> I _____ at seven o'clock.
- B. They buy oranges. >> They _____ oranges.
- C. He plays in the morning. >> He _____ in the morning.
- D. We eat apples. >> We _____ apples.
- E. The farmers grow rice. >> The farmers _____ rice.
- F. She drinks milkshake. >> She _____ milkshake.
- G. He sings a song. >> He _____ a song
- H. They drink orange juice. >> They _____ orange juice.
- I. The farmer grow rice. >> The farmer _____ rice.
- J. They read comic books. >> They _____ comic books.
- K. He begins at eight o'clock. >> He _____ at eight o'clock.
- L. They play in the afternoon. >> They _____ in the afternoon.
- M. She eats rice. >> She _____ rice.
- N. They sing a song. >> They _____ a song.
- O. He eats chicken. >> He _____ chicken.

3. PUT THE CORRECT FORMS INTO THE GAPS.

- A. _____ you _____ mineral water? (*to drink*)
- B. _____ Sarah and Linda _____ their pets? (*to feed*)
- C. _____ your teacher _____ your homework? (*to check*)
- D. _____ they _____ in the old house? (*to live*)

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- E. _____ the cat _____ on the wall in the mornings? (*to sit*)
- F. _____ Nina _____ computer games? (*to play*)
- G. _____ your parents _____ TV in the afternoon? (*to watch*)
- H. _____ your grandmother _____ the phone? (*to answer*)
- I. _____ Andy _____ the shopping? (*to do*)
- J. _____ Garry and Ken _____ a cup of tea in the afternoon? (*to have*)

4. TRANSFORM THE SENTENCES INTO QUESTIONS.

- A. He goes to school. → _____
- B. She wants an ice cream. → _____
- C. We are ready. → _____
- D. Lions eat meat. → _____
- E. Donald can skate. → _____
- F. Tamara likes sweets. → _____
- G. The cat is on the chair. → _____
- H. Pam wants another T-shirt. → _____
- I. Mother irons the shirts. → _____
- J. They listen to the teacher. → _____
- K. I like black shoes. → _____
- L. We can come. → _____
- M. It is raining. → _____
- N. They talk about stickers. → _____
- O. She helps Roger. → _____

5. FILL IN THE BLANKS WITH THE CORRECT FORM OF THE PRESENT SIMPLE.

- A. They _____ (not/play) football every day.
- B. She _____ (study) English every day.
- C. _____ (they/live) in Samut Prakan?
- D. That bird _____ (fly) in front of my house every day.
- E. He _____ (not/walk) to school on Mondays.
- F. _____ (your father/work) in Bangkok?
- G. He _____ (teach) Computer every day.
- H. _____ (Katie/listen) to music every evening.
- I. He _____ (not/study) hard.
- J. The baby _____ (cry) every day.

PART III - SKILLS

READING SKILLS – STEWIE AND HIS FAMILY

Contexte :

Tu vas bientôt séjourner dans une famille britannique pendant les grandes vacances. Tu n'as pas encore eu la chance de correspondre avec le garçon avec lequel tu vas vivre. Tu reçois enfin une lettre de sa part et tu te réjouis de pouvoir le présenter à tes parents.

Tâche :

Comme tes parents ne parlent pas l'anglais, tu leur fais un compte-rendu de la lettre de Stewie en français. N'oublie pas de mentionner

- Des détails sur sa mère
- Des détails sur son père
- Des détails sur son frère et sa sœur
- Des détails sur son animal de compagnie
- Des détails sur sa journée « type »

STEWIE AND HIS FAMILY

Hello everybody! My name is Stewie and this is my family.

My mother's name is Louis. She is a housewife and she is 35 years old. She gets up at 7 o'clock every morning and prepares breakfast. She cleans our house and feeds our dog. She cooks well. She likes listening to the radio and watching soap operas on TV, but she doesn't like washing our dog. She usually meets her friends at home and she makes delicious cakes. She is the best mom and I love her very much.

My father's name is Peter. He is 35 years old and he is fat. He works at a factory. The factory makes cars. My father likes watching football matches on TV but he can't play football. He always takes a shower at 7:30 and leaves home at 8:30. He gets on the bus and arrives at the factory at 9 o'clock. He really likes his job but he doesn't earn much. He comes back home at 7 o'clock in the evening and plays with me. I love him as well.

I have got a brother and a sister. Their names are Meg and Chris. Meg is 13 years old and she is a collage student. She is very intelligent. She studies 5 hours a day. She can speak three languages, English, Russian and

Spanish. Chris is 15 years old and he is a highschool student. He isn't very intelligent. He fails all his Maths exams. He always meets his friends and rides his bicycle. He never does his homework. He likes eating fast food but he doesn't like vegetables.

Our dog's name is Brian. It can speak well and walk on two legs. It gets up late. It likes watching television and eating meatballs but it hates bathing. It never catches cats because it is afraid of them.

Every morning I get up at 7 o'clock. I wash my face and brush my teeth. Then, I get dressed and have my breakfast. I usually drink milk or fruit juice but I never drink tea. After breakfast I check my schoolbag and say "Good Day" to my parents. I leave home at 8 o'clock and wait for the school bus for 10 minutes. I get on the school bus at 8:10. I listen to music with my friends in the bus. I arrive at school at 8:30. The school starts at 8:40. I listen to my teachers carefully and study a lot. I have lunch at 12:10 in the cafeteria. After school I go back home by bus and I get off the bus at 4 o'clock. I change my clothes and go out at 4:30. I go to the playground

and play football with my friends. We have dinner at 8 o'clock. After dinner I do my homework and watch cartoons. I usually read a book between 9:30 and 10 o'clock. I rarely write a letter to my aunt in Manchester. I like drawing pictures and painting them. I always go to bed at 10:30. I love my family.

LISTENING SKILLS – DAILY ROUTINE

Contexte :

Tu aimerais beaucoup travailler dans l'informatique mais plusieurs personnes te disent que c'est un travail très difficile car tu n'as pas beaucoup de temps pour toi. Tu n'es pas très rassuré par l'idée de travailler sans relâche et tu décides donc de te renseigner sur la question. Tu trouves une interview sur internet.

Tâche :

Ecoute attentivement l'interview et prends note des différentes étapes de la journée de la personne questionnée (n'oublie pas de mentionner les heures).

Modalités :

Tu écouteras la piste audio 3 fois dont une fois avec pauses et rédigeras des réponses sous forme de phrases complètes en français. Voici le lien de l'audition:

<https://www.esl-lab.com/easy/daily-schedule-script/>

