

Mai/Juin 2020

5TQ - Langue Moderne I
(ANGLAIS)

CAHIER DE TRAVAIL II

NOM :

PRÉNOM :

CLASSE :

Introduction

Chers élèves, chers parents,

Nous mettons à votre disposition ce **nouveau cahier de travail "spécial confinement"**. Nous avons divisé celui-ci en **trois volets**: grammaire, temps et compétences.

Ce second dossier d'exercices est **destiné aux élèves ayant déjà rendu et auto-corrigé le premier**. Si ce n'est pas encore le cas, n'oubliez pas de le terminer et de nous le transmettre sur nos adresses e-mail au plus vite.

Nous tenons aussi à souligner que le second dossier publié récemment (Cahier de ressources en ligne), l'a simplement été à titre informatif, afin de vous fournir des sites ludiques pour travailler votre anglais de manière autonome et plus amusante MAIS nous souhaiterions tout de même continuer à travailler avec vous via ce nouveau dossier.

Vous pouvez **faire les exercices à votre rythme** et nous les renvoyer sur nos adresses e-mail: vicky.rousselle3792@gmail.com ou gonda.pauline@gmail.com (selon votre professeur). Nous vous transmettrons alors la **correction des exercices réalisés**. Attention, lorsque vous faites un envoi, essayez de le faire pour **toute une partie minimum** (toute la grammaire et/ou tous les temps et/ou toutes les compétences), histoire que nous ne soyons pas assommées de mails ne comportant qu'un ou deux exercices :-).

Voici également un **bon dictionnaire en ligne** au cas où certains mots poseraient problème: <https://www.wordreference.com/>

N'hésitez pas à nous contacter si vous avez la moindre question.

Bon travail & prenez bien soin de vous et de vos proches :-)

PART I - GRAMMAR

GRAMMAR – BE AND HAVE

1. COMPLETE THE SENTENCES. USE AN AFFIRMATIVE (+), NEGATIVE (-) OR INTERROGATIVE (?) FORM OF THE VERB TO BE.

- A. She _____ a good student. (-)
- B. _____ you a boy? No, I _____ not. (-)
- C. _____ your father a police officer? Yes, he _____. (+)
- D. _____ I beautiful? Yes, you _____. (+)
- E. _____ he Greek? No, he _____. (-) He _____ Finnish. (+)
- F. My best friends _____ at school today. (-) They _____ ill. (+)
- G. _____ London in the USA? No, it _____. (-) It
_____ in the UK. (+)
- H. Tom and Lucy _____ sixteen. (-) They _____ twelve. (+)
- I. _____ it warm and sunny today? Yes, it _____. (+)
- J. I _____ Japanese. (-) I _____ German. (+)
- K. _____ that girl your sister?
- L. My shoes _____ new (-); they _____ old. (+)
- M. What nationality _____ they?
- N. _____ his eyes green?

2. COMPLETE THE SENTENCES. USE AN AFFIRMATIVE (+), NEGATIVE (-) OR INTERROGATIVE (?) FORM OF THE VERB TO HAVE GOT.

- A. We _____ a dog (-), but we _____ a cat. (+)

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- B. My house _____ a lot of rooms. (+)
- C. _____ Julia _____ a brother? Yes, she _____. (+)
- D. My dog _____ a very long tail. (+)
- E. _____ his mother and father _____ a house by the lake? No, they _____, (-) but they _____ a house in the mountains. (+)
- F. _____ Frank _____ blond hair? Yes, he _____. (+)
- G. We _____ time! (-)
- H. You and I _____ a lot of friends. (+)
- I. Lucy and Alice _____ a laptop in their room. (-)
- J. _____ they _____ any money to buy the tickets? Yes, they _____. (+)
- K. _____ Tommy _____ any brothers or sisters?
- L. The guinea pig _____ any water. (-)

3. FILL IN THE BLANKS WITH AM/ARE/IS/HAVE/HAS

Meet me!

I _____ a monster. My name _____ Bimbo. I _____ 99 years old. My body _____ purple. I _____ not thin. I _____ fat. I _____ got green hair. My eyes _____ yellow. I _____ two big eyes. My teeth _____ small and yellow. I _____ got 15 teeth. My mouth _____ big too. Look at my hands! I _____ two green hands! My fingers _____ green too. I _____ two big feet. I _____ not scary at all.

Meet my friend!

This monster _____ my best friend. His name _____ Toro. He _____ always happy. His body _____ purple. He _____ got two big eyes. His nose _____ not small. It _____ red. He

_____ got a big mouth. His teeth _____ white. He _____ 10
teeth. Toro _____ got ten fingers. His hands _____ very small. He
_____ got two feet and six toes. Toro _____ a short monster. My
friend _____ very funny, isn't he?

**4. COMPLETE THE SENTENCES. USE AN AFFIRMATIVE (+),
NEGAFORM SENTENCES. ADD THE VERB « TO BE » OR
« TO HAVE ».**

A. I - not - an English student.

B. Jen - a - baby boy.

C. My cousins - and - you - neighbours.

D. Your bother - and - I - not - cousins.

E. You - a sister ?

F. My father - not - a - plumber.

G. His stepsister - not - any - friends.

H. He - any - sugar?

GRAMMAR – FREQUENCY ADVERBS

1. PUT THE FOLLOWING ADVERBS OF FREQUENCY IN THE CORRECT ORDER FROM THE MOST OFTEN TO THE LEAST OFTEN (1-6):

<input type="text"/>	often
<input type="text"/>	usually
<input type="text"/>	always
<input type="text"/>	never
<input type="text"/>	seldom/rarely
<input type="text"/>	sometimes

2. REWRITE THE COMPLETE SENTENCE USING THE ADVERB OF FREQUENCY IN BRACKETS IN ITS CORRECT POSITION.

A. They go to the movies. (often)

B. She listens to classical music. (rarely)

C. He reads the local newspaper. (sometimes)

D. Sara smiles. (never)

E. She complains about her husband. (always)

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F. I drink coffee. (sometimes)

G. Frank is ill. (often)

H. He feels terrible. (usually)

I. I go jogging in the morning. (always)

J. I eat meat. (seldom)

3. PUT THE WORDS IN THE CORRECT ORDER TO MAKE SENTENCES.

A. by car / always / go / I / to school.

B. often / my father / tennis / plays.

C. go clubbing / never / we / on Saturdays.

D. with her / sometimes / runs / her father

E. go / they / to the restaurant / usually / on Friday evenings.

F. has / she / breakfast / hardly ever.

G. from 7 to 5 / work / normally / my parents.

H. doesn't / in Spain / it / often / rain.

I. do / get up / at 6 o'clock / usually / you ?

4. ANSWER THE QUESTIONS ABOUT YOU. USE A FREQUENCY ADVERB IN YOUR ANSWERS.

Example : What time do you go to bed? I usually go to bed at 10 o'clock.

A. Do you play tennis?

B. When do you do your homework?

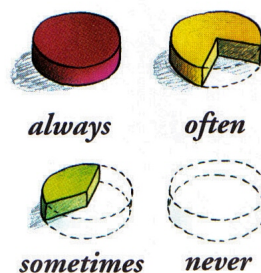
C. How do you go to school?

D. What time do you get up?

E. Where do you have lunch?

F. Do you go clubbing?

G. What do you do at the weekend?



GRAMMAR – PRONOUNS AND DETERMINERS

1. USE THE CORRECT SUBJECT PRONOUNS. WATCH THE WORDS IN BRACKETS.

- A. _____ is dreaming. (*George*)
- B. _____ is green. (*the blackboard*)
- C. _____ are on the wall. (*the posters*)
- D. _____ is running. (*the dog*)
- E. _____ are watching TV. (*my mother and I*)
- F. _____ are in the garden. (*the flowers*)
- G. _____ is riding his bike. (*Tom*)
- H. _____ is from Bristol. (*Victoria*)
- I. _____ has got a brother. (*Diana*)
- J. Have _____ got a computer, Mandy?

2. COMPLETE THE SENTENCES USING THE CORRECT OBJECT PRONOUN.

- A. "Is he marrying Leila?"
"Yes, he is in love with _____!"
- B. "Your son is making a lot of noise!"
"I'll ask _____ to be quiet."
- C. "Please will you ask Robert to come in."
"Sorry, I don't know _____."

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D. "Where are my glasses?"

"You are wearing _____!"

E. "Do you like apples?"

"I love _____!"

F. "Why is he always talking about Liza?"

"He obviously likes _____!"

G. "Where is my book? Oh, dear! I've lost _____!"

H. "Is that Nancy's new boyfriend?"

"Don't ask me, ask _____!"

I. "What is the title of that article?"

"I'm afraid I can't remember _____."

J. "Look at John! He seems so happy?"

"His friends offered _____ a guitar for his birthday!"

3. CHOOSE THE CORRECT ANSWER.

A. This is Sam. I go to school with *he/him*

B. *We/us* are going into town.

C. Why are you looking at *I/me*?

D. *She/Her* goes to bed at nine o'clock.

E. This is Tom's trumpet. *He/His* plays it every day.

F. These are my hamsters. Do you like *they/them*?

4. ○ FILL IN THE BLANKS WITH AN APPROPRIATE SUBJECT OR OBJECT PRONOUN.

A. I met this boy at the party but _____ didn't recognize _____.

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- B. This is her sister. I think I have seen _____ before but _____ had shorter hair.
- C. I am very angry. You shouldn't have done this to _____.
- D. Ann is at a party. What is _____ doing there?
- E. Can you turn off the radio if you aren't listening to _____.
- F. Your school results are very bad. You should talk to your teachers and listen to _____.
- G. My English teacher was very disappointed today. _____ gave us an exercise to do but nobody had done _____.
- H. My cat is missing. Have you see _____?
- I. Your brother is younger than you but _____ is taller.
- J. He was walking in the park with his girlfriend yesterday. I saw _____.

5. COMPLETE THE SENTENCES WITH A POSSESSIVE DETERMINER.

- A. My father is driving _____ new car.
- B. Hello! What's _____ name ?
- C. I've got a sister. _____ name is Mary.
- D. _____ names are Mark and Jorge
- E. The cow ate _____ food quickly.
- F. The little boy is playing with _____ toys.
- G. We live in a house. _____ house is very big.
- H. They like sport. _____ favourite sport is rugby.
- I. The girl plays tennis. This is _____ racket.
- J. This is a tortoise. _____ name is Buga.
- K. Is this Paul's cat ? Yes, it is _____ cat.
- L. Lucy and I like to wear _____ hair long.

6. COMPLETE THE TEXT WITH A PERSONAL PRONOUN OR A POSSESSIVE DETERMINER.

I am Robert and _____ live in Bristol. This is Jack. _____ is _____ friend. _____ lives in Bristol too. Sarah likes _____ . _____ likes _____ blue eyes very much. Sarah lives with _____ older sister in a flat in Bristol. Bristol is _____ hometown. _____ is an old city with lots of sights.

GRAMMAR – QUESTION WORDS

1. COMPLETE THE SENTENCES WITH THE CORRECT QUESTION WORD. THEN MATCH THE QUESTIONS WITH THE CORRECT ANSWERS. FOLLOW THE EXAMPLE.

- 1) _____ are you smiling?
- 2) _____ is your brother's birthday?
- 3) _____ is your mum's favourite food?
- 4) _____ is the weather like today?
- 5) _____ is this school bag?
- 6) _____ can I buy a birthday cake?
- 7) _____ homework have you got?
- 8) _____ water do you drink a day?
- 9) **What** _____ is your name?
- 10) _____ is Madrid situated?
- 11) _____ does the school year finish?
- 12) _____ does your father do?
- 13) _____ is your favourite singer?
- 14) _____ toes have you got?

- a) **9** I'm called Rosa.
- b) _____ I've got a Biology project to do.
- c) _____ It's cold but sunny.
- d) _____ I've got ten.
- e) _____ He's a mechanic.
- f) _____ It's on 4th May. He will be 12 years old.
- g) _____ He's Bruno Mars. His music is great!
- h) _____ It ends in June.
- i) _____ because I've got 9 out of 10 in Maths!
- j) _____ At a bakery.
- k) _____ It's Michael's.
- l) _____ She likes pasta and lemon cake.
- m) _____ Usually a litre and a half.
- n) _____ It's in the middle of Spain.

2. ASK QUESTIONS FOR THE UNDERLINED WORDS.

A. The king send him a letter.

→ _____

B. He went to the hill.

→ _____

C. They cut the grass.

→ _____

D. He gives Harry a nice present.

→ _____

E. The guests are making an awful mess.

→ _____

F. We call Mary every week.

→ _____

G. He stays in bed.

→ _____

H. He is taking an umbrella because it is raining.

→ _____

I. She is wearing black jeans this week.

→ _____

J. My sister is eleven years old.

→ _____

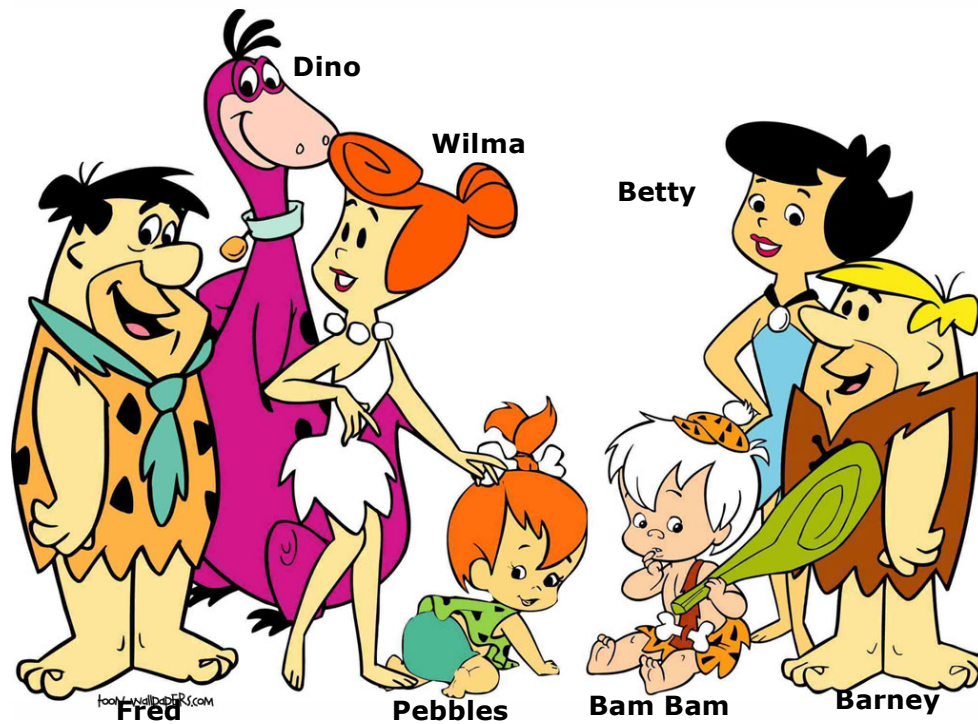
GRAMMAR – COMPARATIVES AND SUPERLATIVES

1. FILL IN THE SENTENCES WITH THE CORRECT FORM OF THE WORDS IN BRACKETS (COMPARATIVE OR SUPERLATIVE).

- A. My house is (big) _____ than yours.
- B. This flower is (beautiful) _____ than that one.
- C. This is the (interesting) _____ book I have ever read.
- D. Non-smokers usually live (long) _____ than smokers.
- E. Which is the (dangerous) _____ animal in the world?
- F. A holiday by the sea is (good) _____ than a holiday in the mountains.
- G. It is strange but often a coke is (expensive) _____ than a beer.
- H. Who is the (rich) _____ woman on earth?
- I. The weather this summer is even (bad) _____ than last summer.



2. *WRITE TEN SENTENCES TO COMPARE THE FLINTSTONES. USE THE DIFFERENT TYPES OF COMPARATIVES AND SUPERLATIVES.*



- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____

PART II - TENSES

TENSES – PRESENT SIMPLE

1. COMPLETE WITH THE RIGHT FORM OF THE VERB (AFFIRMATIVE).

- A. I _____ (to play) the piano every evening.
- B. She _____ (to watch) TV at night.
- C. He _____ (to go) to school on foot.
- D. You _____ (to run) with your father once a week.
- E. Victoria and her mother _____ (to drink) tea in the afternoon.
- F. She _____ (to finish) her homework around 5 o'clock.
- G. It _____ (to rain) a lot in Scotland.
- H. I _____ (to live) in London.
- I. Victoria _____ (to hang around) with her friends after school.
- J. They _____ (to like) playing golf on Sundays.
- K. You _____ (to write) a letter to your brother every week.
- L. He _____ (to get up) at 7 o'clock every day.
- M. The dog _____ (to eat) twice a day.
- N. She _____ (to go) to bed at 10 o'clock every night.
- O. He always _____ (to buy) a lot of clothes in the sales.

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P. She never _____ (to kiss)

2. COMPLETE WITH THE RIGHT FORM OF THE VERB.

A. What time _____ you
_____ (+) in the morning? (to get up)

B. How _____ he
_____ (+) to school? (to go)

C. Victoria _____ (-) clubbing because she
_____ (+) too young. (to go - to be)

D. Victoria and her parents _____ (-) to the movies,
they _____ (+) to the restaurant.

E. _____ you
_____ (+) your teacher well? (to remember)

F. Where _____ your father
_____ (+) to work? (to work)

G. What _____ your friends
_____ (+)? (to do)

H. When _____ you
_____ TV (+)? (to watch)

I. When _____ Victoria
_____ TV (+)? (to watch)

J. I _____ (-) late in the morning, I
_____ (+) early. (to get up)

K. _____ Victoria's father
_____ (+) with her every day? (to run)

L. When _____ he
_____ (+) his second job? (to start)

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- M. He _____ (+) TV every night until 10 o'clock. (to watch)
- N. Victoria _____ (+) to school by bus. (to go)
- O. We _____ (-) meat, we _____ (+) vegetables. (eat)
- P. Mr Copetti _____ (-) French, he _____ (+) English. (to teach)
- Q. _____ you _____ (+) a pen? (to have)
- R. Victoria _____ (+) very well, but she _____ (=+) in a choir. (sing)
- S. _____ you _____ (+) the newspaper every day? (to read)
- T. My brother _____ (-) a lot for school. (to work)
- U. His sister _____ (+) her hair every day. (to wash)
- V. _____ your dog _____ (+) with its toys? (to play)
- W. They _____ (-) milk every day. (to drink)
- X. My best friend _____ (+) home late on Tuesdays. (to come)
- Y. Where _____ you _____ (+)? (to live)

3. ANSWER THESE QUESTIONS WITH A SENTENCE, GIVE TRUE ANSWERS!

A. What time do you get up?

B. What do you have for breakfast?

C. What school do you go to?

D. What class are you in?

E. How do you go to school?

F. Who do you go to school with?

G. What time does school start?

H. Where do you have lunch?

I. Who do you have lunch with?

J. What time does school finish?

K. How do you come home?

L. What do you do when you get home?

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M. Where do you do your homework?

N. When do you have dinner?

O. What do you do in the evening?

P. What time do you go to bed?

4. WRITE A SHORT TEXT ABOUT YOUR DAY WITH THE PREVIOUS ANSWERS.

I get up at _____

TENSES – PRESENT CONTINUOUS

1. COMPLETE THE SENTENCES WITH THE CORRECT FORM OF THE VERB.

- a) Look! The bus _____ (come)
- b) Julia _____ (teach) Spanish this term.
- c) Carol _____ study) French right now.
- d) The kids _____ (sing) a song.
- e) We _____ not surf) in the web.
- f) Tina _____ (wear) a black dress.
- g) My brothers _____ (sit) on a bench.
- h) Barbara _____ (go) to school.
- i) Christine _____ (travel) by plane.
- j) Those cats _____ (play) with a ball.
- k) That bird _____ (fly) very high.
- l) The mechanic _____ (mend) the cars.
- m) My sister _____ do) some housework.
- n) At the moment it _____ (snow)
- o) My mother _____ (bake) biscuits
- p) The Harrison family _____ (enjoy) the football match.
- q) Alice _____ prepare) the party.
- r) We _____ break) anything.
- s) Tom and Anne _____ (behave) correctly.
- t) My neighbour _____ (plant) some trees.

*2. FORM SENTENCES IN THE PRESENT CONTINUOUS
(AFFIRMATIVE, NEGATIVE AND INTERROGATIVE).*

A. (we / go to the cinema later)

B. (they / work now)

C. (you / not / walk)

D. (they / learn new things)?

E. (when / he / start work)?

F. (why / I / stay at home)?

G. (it / get dark)?

H. (we / not / win)

I. (they / not / bring a cake)

J. (the dog / not / play with a ball)

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K. (why / it / rain now)?

L. (how / she / travel)?

M. (where / you / work)?

N. (what / we / watch)?

O. (you / meet your friend at four)

P. (I / take too much cake)?

Q. (you / think)?

R. (we / study this evening)

S. (Lucy and Steve / play the piano)

T. (Sarah / not / tell a story)

TENSES – MIXED TENSES

1. CHOOSE THE CORRECT ANSWER.

- a) The doctor in the local hospital now.
° works ° is working
- b) Michael shopping with his father on Saturdays.
° goes ° is going
- c) Roberto (catch) the bus in the morning.
° catches ° is catching
- d) The girl often (drink) milk for breakfast.
° drinks ° is drinking
- e) It's 9.00pm and my family Dinner.
° has ° is having
- f) Claire her lessons at 2,15pm
° is finishing ° finishes

2. WRITE THE CORRECT FORM (PRESENT SIMPLE OR CONTINUOUS) OF THE VERB.

- A. Katherine _____ (work) in the farm in summer.
- B. John often _____ (go) to bed late on Saturdays.
- C. Alan usually _____ (brush) his teeth..
- D. They _____ run) to catch the bus now.
- E. Sarah _____ (hate) eating soup.
- F. My cousin _____ (live)in San Francisco at the moment.

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- G. Some teachers _____ (correct) the exams right now.
- H. Lucia sometimes _____ (participate) in the festival.
- I. The photographer always _____ (take) nice photos.
- J. Lucas _____ (direct) the new film now.
- K. Listen! They _____ (play) your favourite song.

3. READ THE TEXT AND FILL IN THE BLANKS WITH THE CORRECT FORM OF THE VERB (PRESENT SIMPLE OR CONTINUOUS).

I _____ (not know) what to think of my brother Tom. He _____ (live) in London where he _____ (have) a small flat not far from the city centre. He _____ (be) a journalist and usually _____ (work) from 8 a.m. till 6 p.m. during weekdays. At weekends he often _____ (spend) time with his friends. They usually _____ (go) out to a pub or a music concert. However, at the moment Tom _____ (not work). He _____ (enjoy) a few days off work with his new girlfriend Jane. They _____ (visit) our cousin George in New York. On Friday they _____ (travel) to Los Angeles because they _____ (want) to visit Hollywood. Next Sunday they _____ (fly) home. It seems to be OK, but I cannot stand one thing. Jane is not Tom's first girlfriend. He

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had a few partners before but he often _____ (split up) with the girl after a few weeks of dating. I am not surprised. He is so disorganized. He _____ (always leave) clothes on the floor in his bedroom and is often late. It is so irritating. I hope this time it is going to be different. Tom and Jane _____ (love) each other and I think they _____ (want) to stay together. I _____ (believe) they are a perfect couple. However, Tom must change. I _____ (meet) him for a coffee after they come back from the US. He must understand that he cannot continue to be so messy and irresponsible. _____ (you / think) our mum should talk to him too?

PART III - SKILLS

READING SKILLS – AN ALTERNATIVE TO TEAM SPORTS

Contexte :

Tu as, ces derniers temps, mis l'activité physique de côté et tu aimerais beaucoup te remettre au sport pour rester en forme et être en bonne santé. Cependant, tu n'aimes plus les sports "traditionnels" car tu en as déjà beaucoup pratiqués et tu en as fait le tour. Tu cherches une autre manière de faire du sport tout en gardant tout de même un contact social. Tu trouves alors un article sur internet qui te paraît très intéressant pour répondre à ton problème.

Tâche :

Lis l'article (*An alternative to team sports*) ci-joint. Pour ne rien oublier quand tu feras ton choix, écris un compte-rendu en français des informations importantes contenues dans le texte. N'oublie pas de mentionner

- Les désavantages des sports d'équipes
- Les points positifs de l'alternative trouvée par l'auteur (mentionne-la également)
- La conclusion que l'auteur donne à son article concernant cette alternative.



AN ALTERNATIVE TO TEAM SPORTS

Team sports are played, televised, and talked about across the world. However, not much publicity is given to the alternative things that we can do to improve our fitness. Although I participated in games such as hockey and netball at school, I often disliked the pressure of competitive sports. Whilst the social aspect of team games is beneficial, there are many other activities that we can do in order to maintain good health.

Sports such as netball and football are not ideal for everyone, but exercising alone is not always the best alternative. If you are anything like me, you need to exercise with other people in order to maintain motivation. This is why I, personally, have found the perfect solution in group exercise classes.

With fitness classes, you get the best of both worlds; you avoid the pressure of competition, but you never have to exercise alone. Having recently moved to a foreign country, I have found that partaking in exercise classes is also a great way of getting to know people who share your goals and interests. As with team sports, group exercise can be both a social and sporty activity.

Thanks to the diversity of group exercise classes available, you don't have to worry if you're not particularly gifted in certain aspects of sports. Whilst I struggle with coordination in classes such as zumba, I have discovered classes such as Pilates, yoga and spinning which are more suited to my own skills. Whether you like dancing, cycling, or a more relaxed form of exercise, there will always be a class that will suit your own hobbies.

Group exercise is proof of the fact that fitness can be fun. If you are looking for a new hobby, or simply just a change to your normal routine, I would recommend

LISTENING SKILLS – CYBERBULLYING

Contexte :

Dans le cadre de ton cours de langues, vous avez parlé avec ta classe d'internet et des réseaux sociaux. Ton professeur vous demande de présenter devant la classe un des dangers que peut présenter internet. Tu as décidé de choisir le cyber harcèlement. Tu ne t'y connais pas vraiment sur le sujet mais tu tombes sur un programme radio qui pourrait t'aider.

Tâche :

Ecoute attentivement le programme. Pour être le plus précis lors de ta présentation orale, tu prends note en français des points suivants

- La définition que donnent les intervenants du cyber harcèlement
- La différence entre le cyber harcèlement et le harcèlement traditionnel
- Les différentes choses que les cyber harceleurs peuvent faire
- Les conseils pour éviter le cyber harcèlement

Modalités :

Tu écouteras la piste audio 3 fois dont une fois avec pauses et rédigeras des réponses sous forme de phrases complètes en français. Voici le lien de l'audition:

<https://www.bbc.co.uk/learningenglish/thai/features/the-english-we-speak/ep-150616>



WRITING SKILLS – LIFE IN LOCKDOWN

Contexte :

Nous voilà confinés depuis presque 2 mois. Hormis, quelques e-mails échangés concernant les travaux d'anglais, nous n'avons plus beaucoup de nouvelles de vous et ne savons rien de comment se déroule vos vies durant cette période si particulière.

Tâche :

Nous souhaiterions que vous nous parliez de votre confinement et ce, de façon très libre . Vous pouvez nous parler du déroulement d'une journée "type" de confinement, de ce qui vous manque le plus, de vos émotions/votre ressenti, d'une anecdote qui s'est produite durant ce lockdown ... Tout ce que vous voulez!

Modalités:

Ton texte sera rédigé en anglais et comptera environ 140 mots . Tu as droit au dictionnaire 10 minutes (essaye de jouer le jeu).



